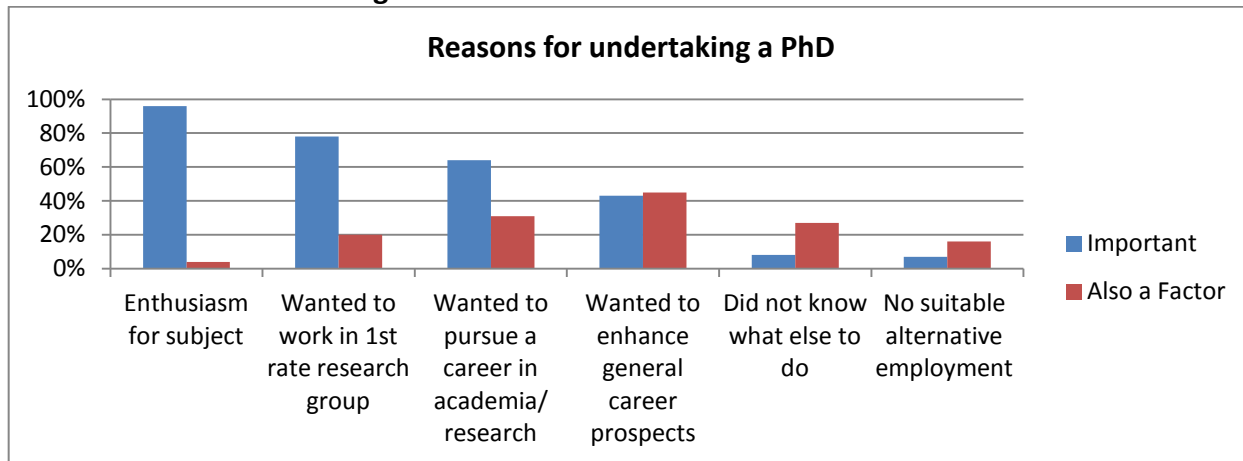
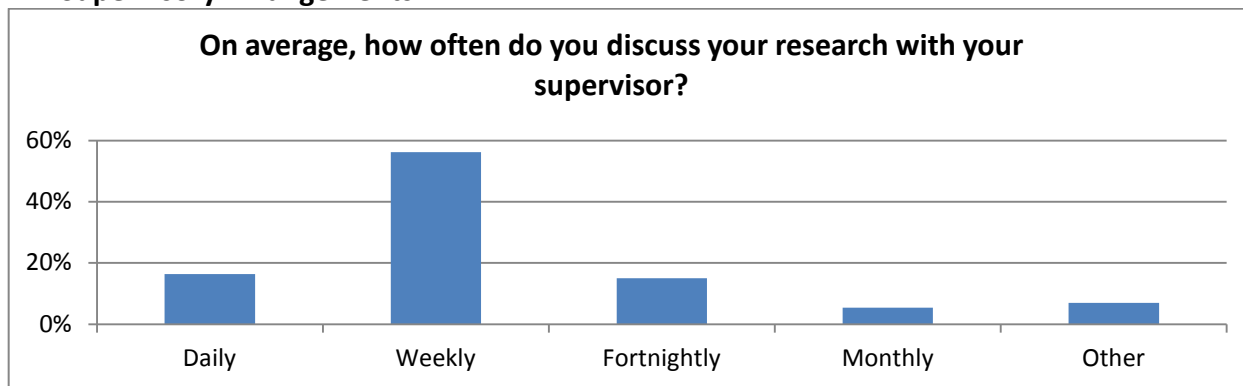


1. Reasons for Undertaking a PhD

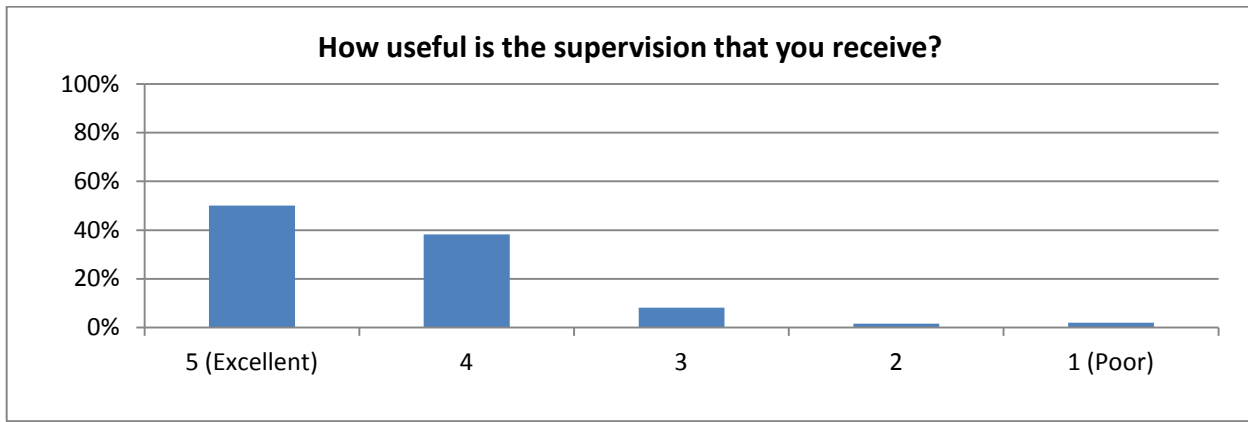


- 96% of students cited enthusiasm for the subject/research as being an important reason for undertaking a PhD.
- 78% of students wanted to do research in a first rate research group.
- 64% of students wished to pursue a career in academia/research.
- 43% of students wanted to enhance general career prospects.
- 8% did not know what else to do (i.e. had no career plans at the time).
- 7% of students could not find any suitable alternative employment.

2. Supervisory Arrangements

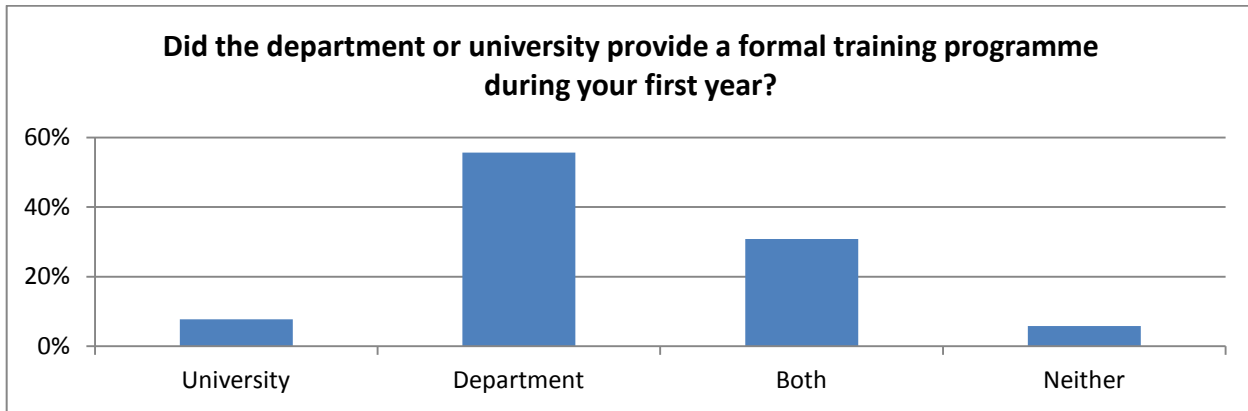


- 16% of students have daily contact with their supervisor, whilst 56% have weekly contact, 15% have fortnightly contact and 5% have monthly contact.
- 84% of students received help/advice from a second supervisor or other people.
- 46% of students have the opportunity to attend group/departmental seminars several times per week, whilst 43% attend at least one per week.

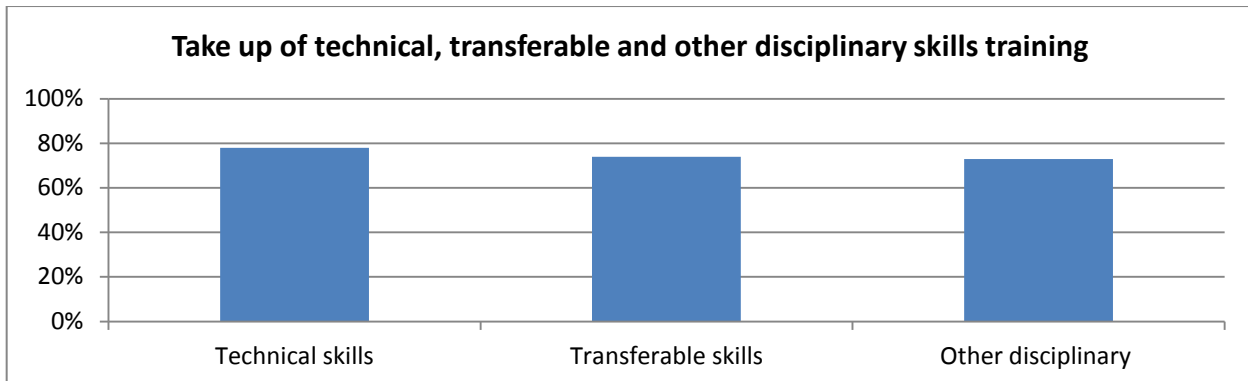


- 50% of students rate the supervision they receive as 5 (excellent), 38% as 4, 8% as 3, 2% as 2 and 2% rate the supervision received as 1 (poor).

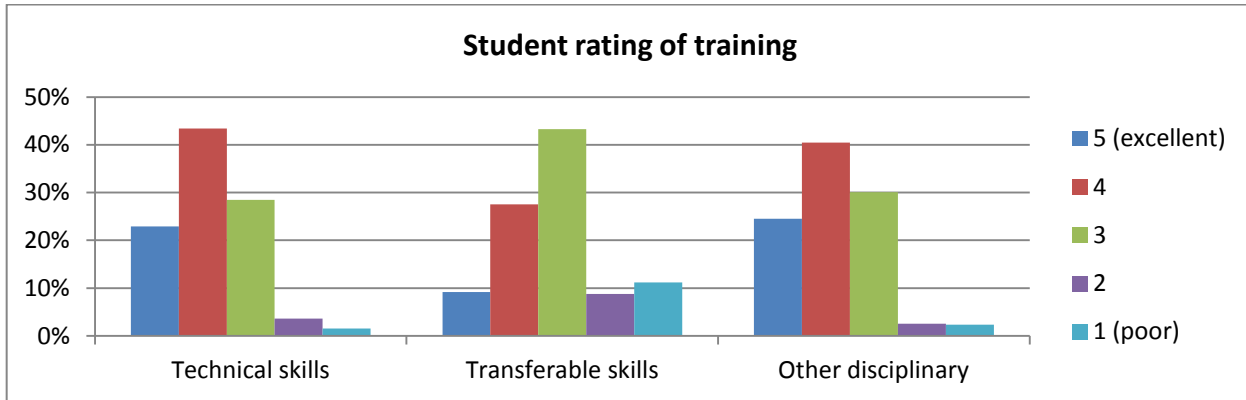
3. Training Programme



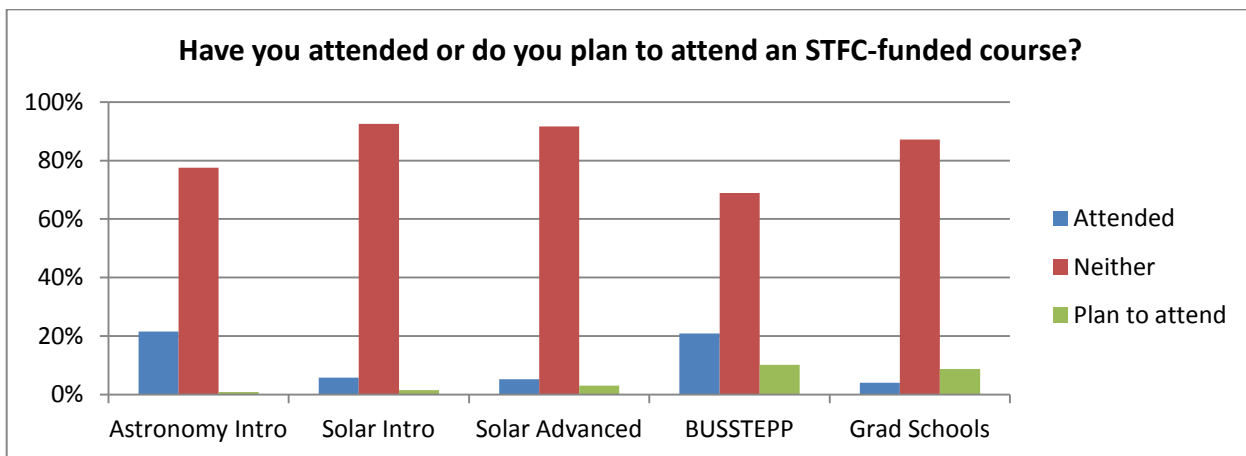
- 8% of students reported that their university provided a formal training programme in their first year
- 56% reported that their department provided a formal training programme
- 31% reported that both their department and university provided a formal training
- 6% of students said neither the university nor the department provided this.



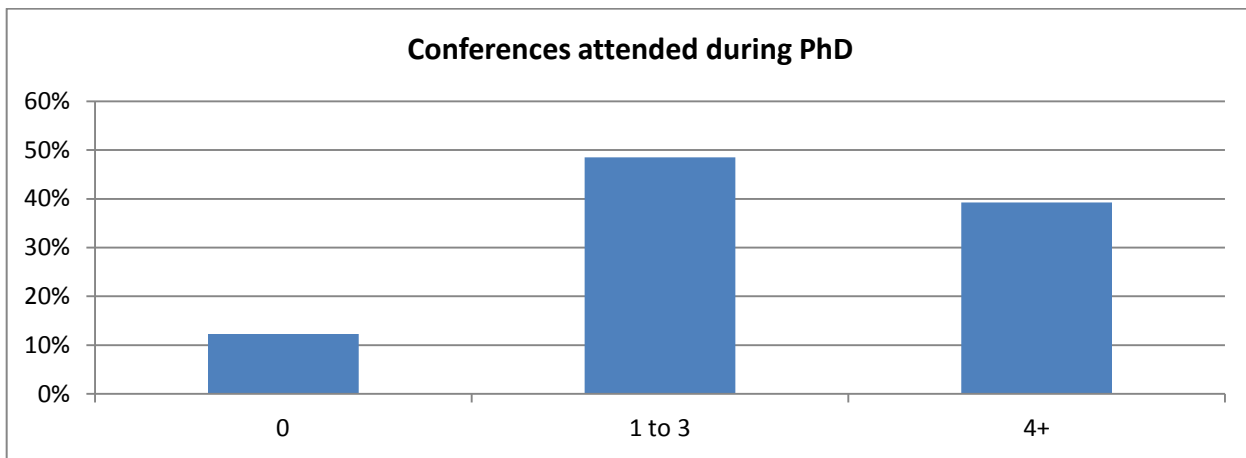
- 78% of students have undertaken training in technical skills, 74% in transferable/personal skills and 73% in other disciplinary/knowledge areas.
- 50% of students reported that training in technical skills was compulsory, 48% that transferable/personal skills training was compulsory and 46% that other disciplinary/knowledge areas training was compulsory.



- 95% of students rated their technical skills training as 3, 4 or 5
- 80% of students rated their transferable skills training as 3, 4 or 5
- 95% of students rated their other disciplinary training as 3, 4 or 5
- 51% of students have assessment by course work, whilst only 27% have assessment by examination.
- 14% of students have not given a research talk within their department to date, 61% have given 1-3 talks and 26% have given 4 or more talks.
- 37% of students have not given a research talk at a conference or other department to date, 43% have given 1-3 talks and 21% had given 4 or more talks.



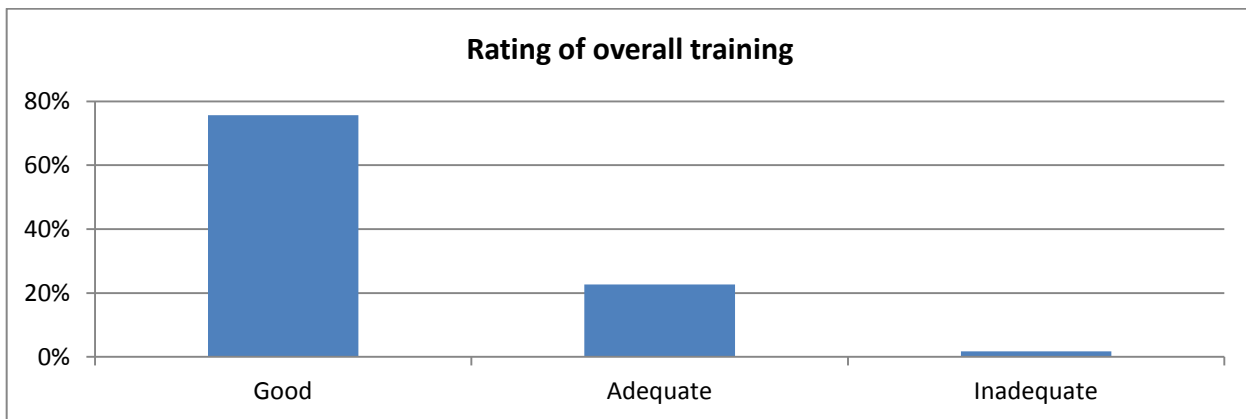
- 49% of students have attended one or more STFC-funded courses
- 20% of students plan to attend one or more STFC-funded course in the future
- 36% of students do not plan to attend any STFC-funded courses at all



- 12% of students have not attended a conference, either within the UK or overseas, whilst 48% have attended 1-3 conferences and 39% have attended in excess of 4 conferences during the course of their PhD.
- 81% of students said their department has a nominated Postgraduate tutor.

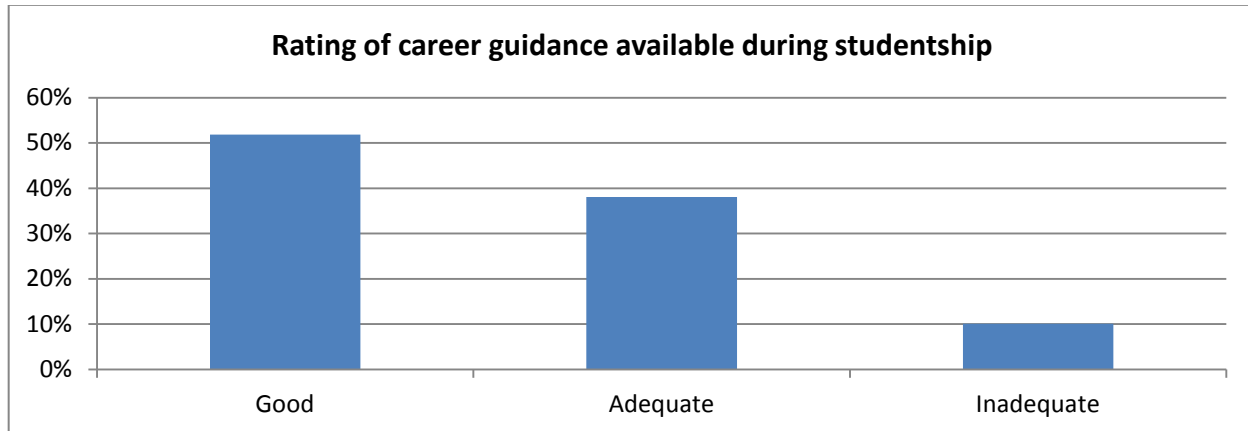
4. Monitoring

- 75% of students are required to produce a written report in the current year. Of these, 18% are assessed by interview with their supervisor, 60% by interview with another member of staff, whilst 11% had some other arrangement.

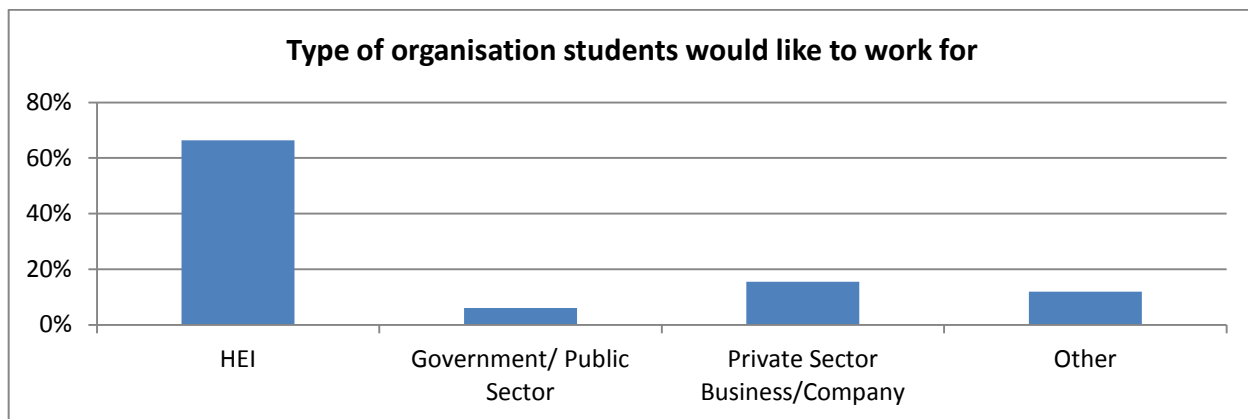


- 76% of students rate their overall training as good, whilst 23% rate it as adequate and 2% rate their overall training as inadequate.

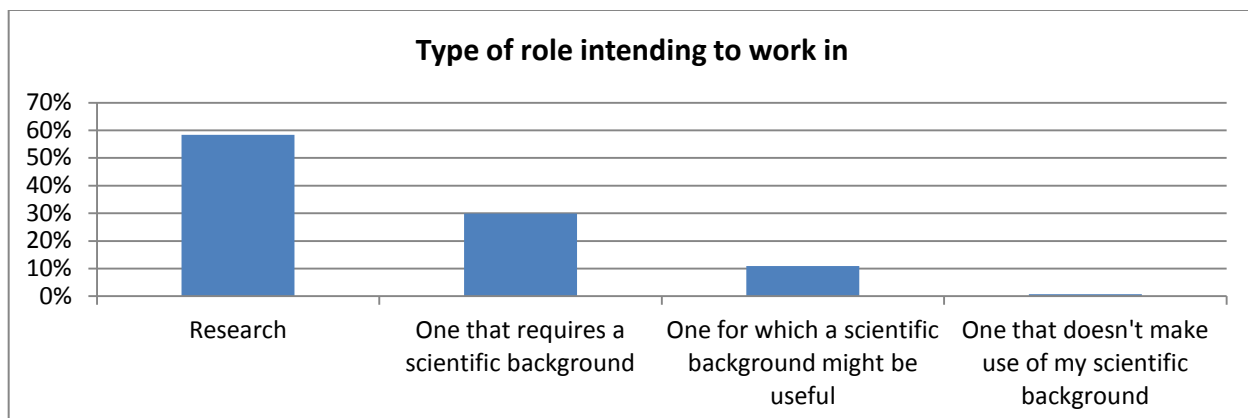
Future Career



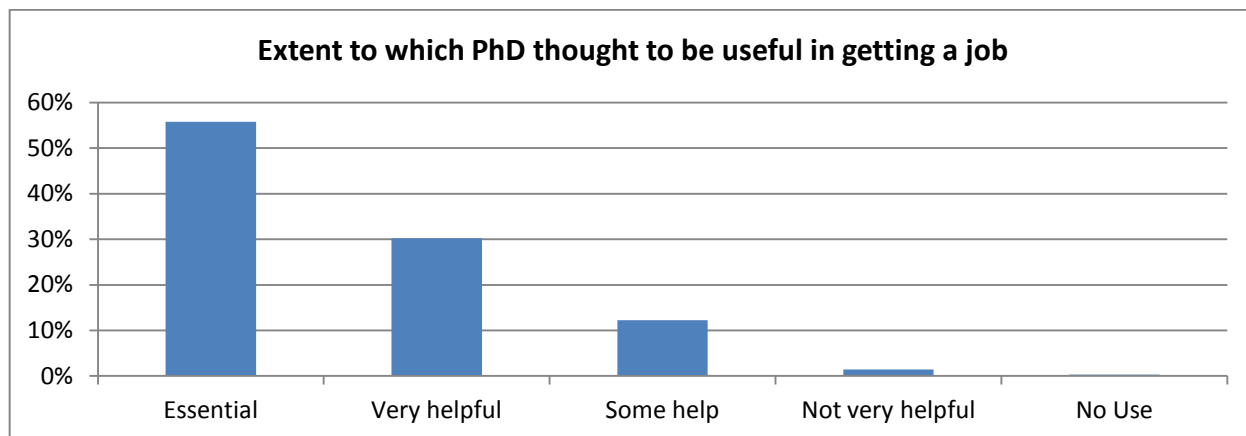
- 52% of students rated the career guidance available to them during the studentship as good, 38% rated it as adequate and 10% rated it inadequate.



- 66% of students said they would wish to work in an HEI
- 6% would wish to work in Government/public sector
- 15% would wish to work in the private sector
- 12% said something else or they did not know.



- 58% of students said they intend to work in a research role
- 30% said they intend to work in a role that requires a scientific background
- 11% in one that a scientific background would be useful
- 1% don't want to work in a role that requires a scientific background at all.



- 56% of students thought their PhD would prove essential for obtaining a job
- 30% thought it would be very helpful
- 13% thought it would be of some help
- 2% thought it would be of little/no use.