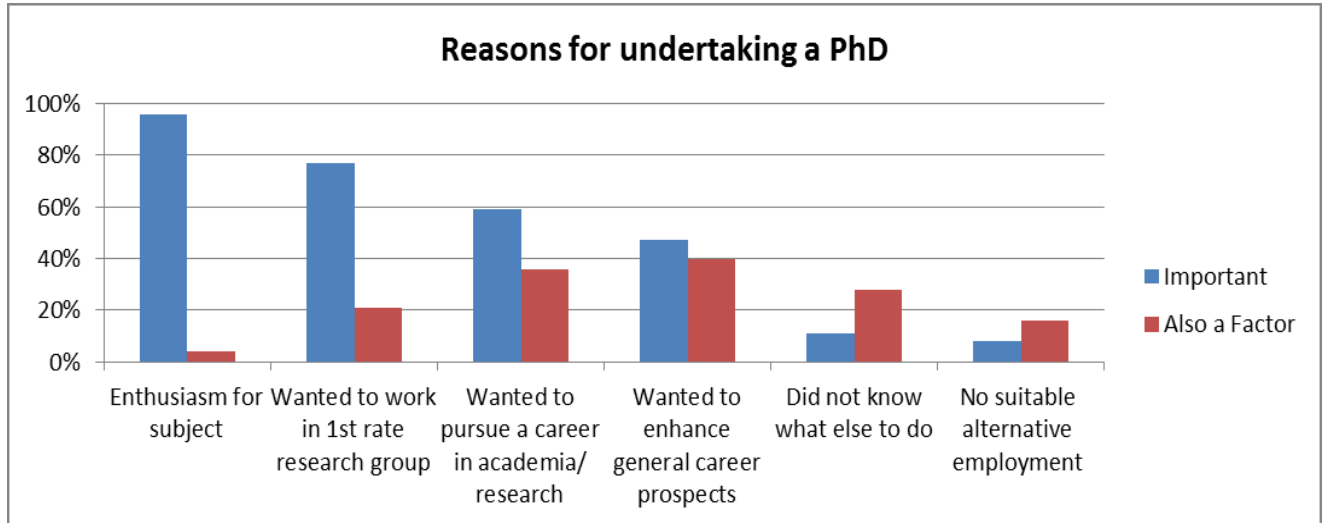
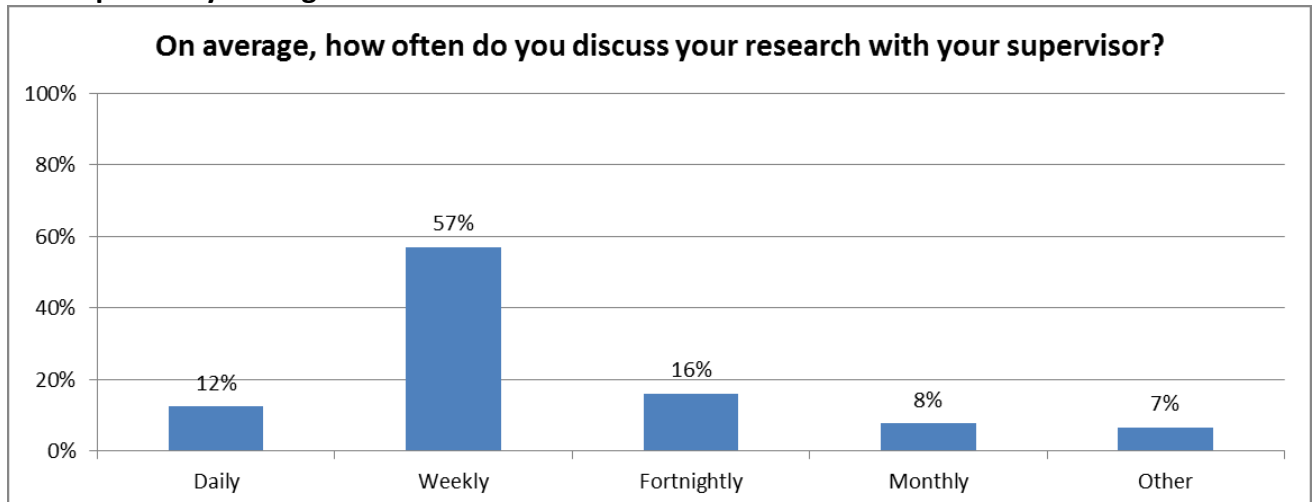


## 1. Reasons for Undertaking a PhD

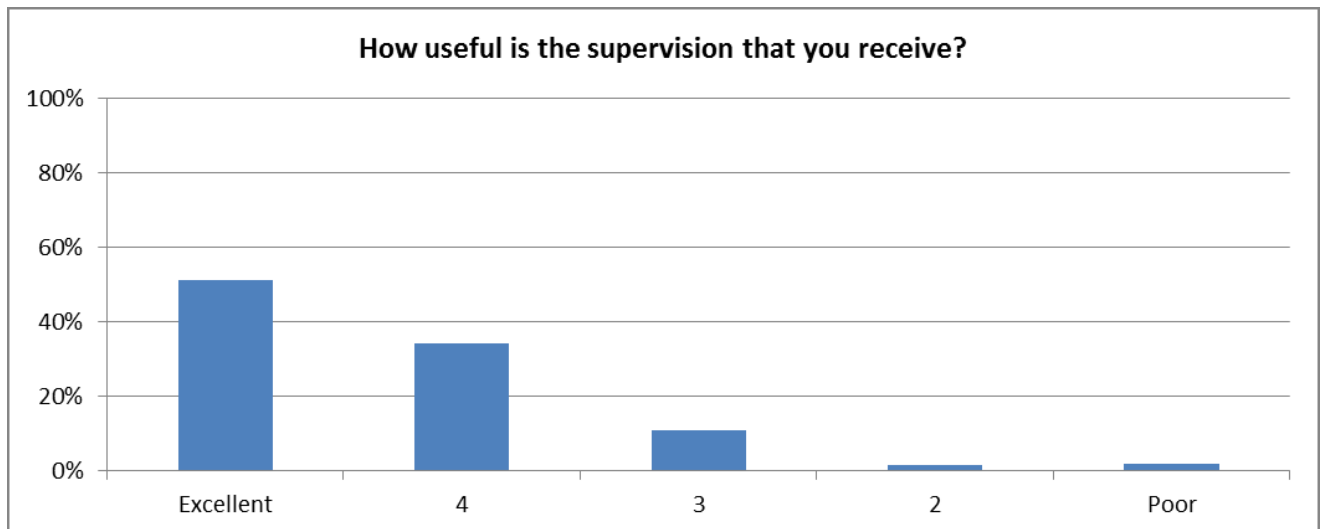


- 96% of students cited enthusiasm for the subject/research as being an important reason for undertaking a PhD.
- 77% of students wanted to do research in a first rate research group.
- 59% of students wished to pursue a career in academia/research.
- 47% of students wanted to enhance general career prospects.
- 11% did not know what else to do (i.e. had no career plans at the time).
- 8% of students could not find any suitable alternative employment.

## 2. Supervisory Arrangements

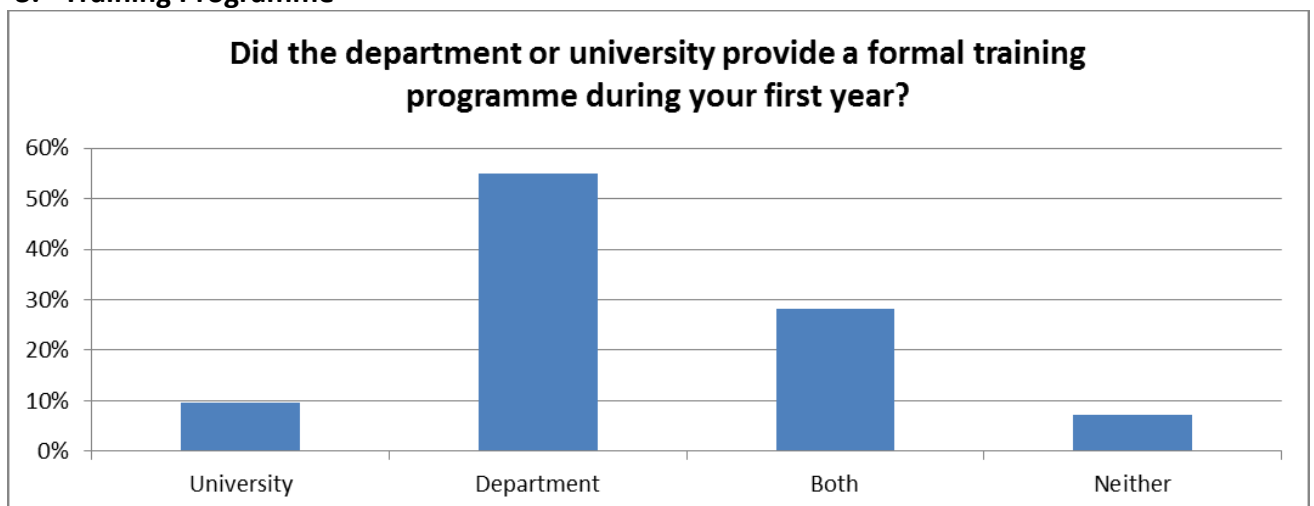


- 12% of students have daily contact with their supervisor, whilst 57% have weekly contact, 16% have fortnightly contact and 8% have monthly contact.
- 81% of students received help/advice from a second supervisor or other people.
- 46% of students have the opportunity to attend group/departmental seminars several times per week, whilst 43% attend at least one per week.

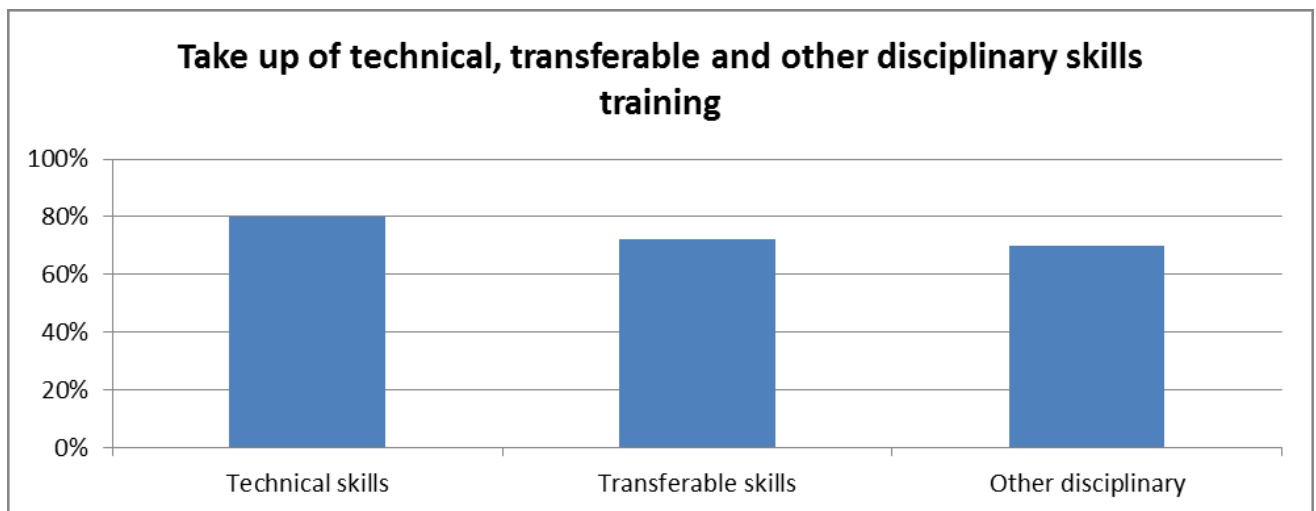


- 51% of students rate the supervision they receive as 5 (excellent), 34% as 4, 11% as 3, 2% as 2 and 2% rate the supervision received as 1 (poor).

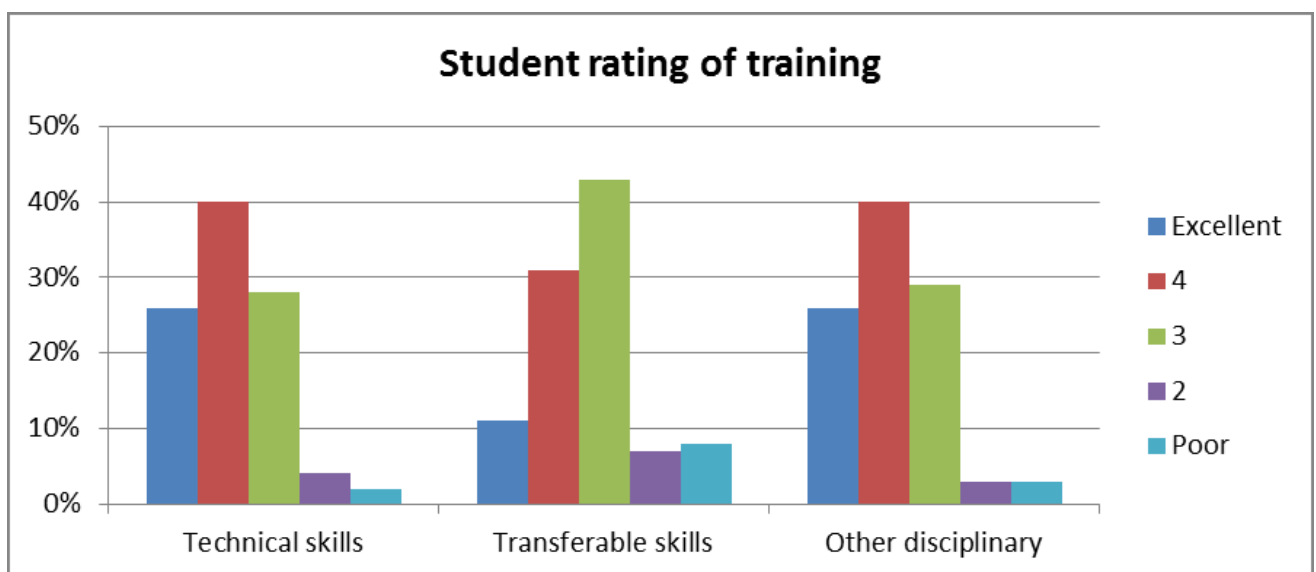
### 3. Training Programme



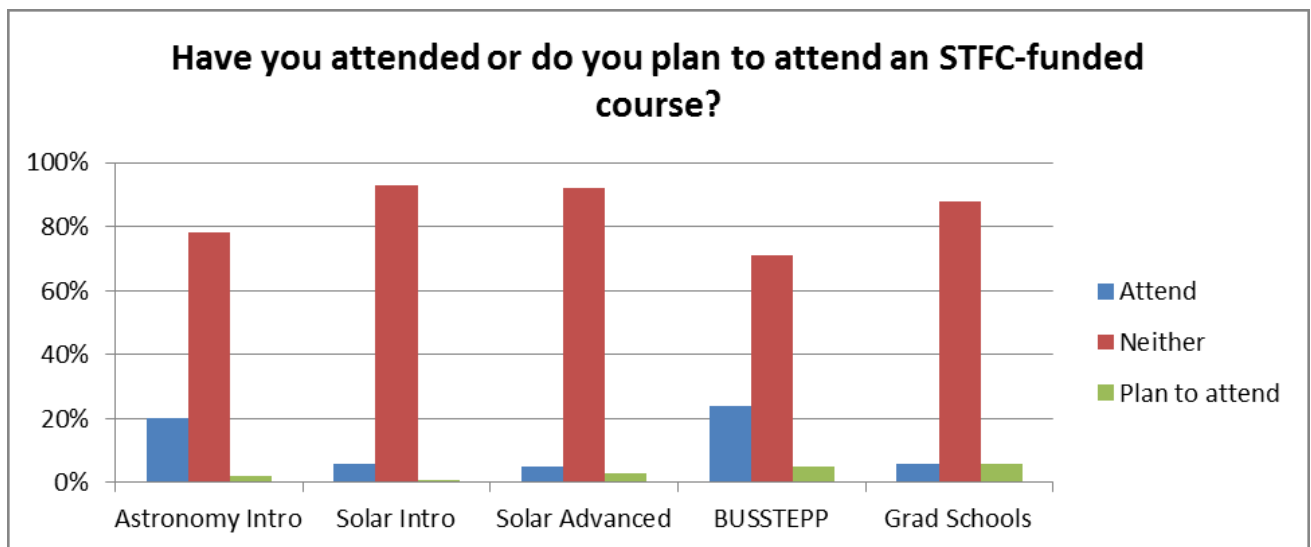
- 10% of students reported that their university provided a formal training programme in their first year.
- 55% reported that their department provided a formal training programme.
- 28% reported that both their department and university provided a formal training programme.
- 7% of students said neither the university nor the department provided this.



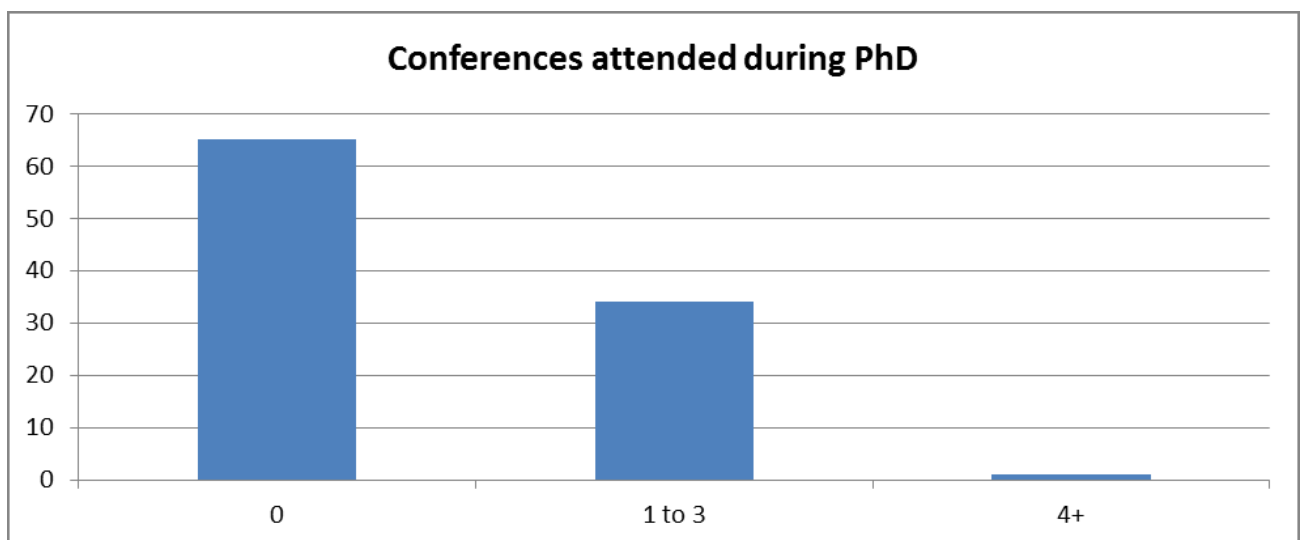
- 80% of students have undertaken training in technical skills, 72% in transferable/personal skills and 70% in other disciplinary/knowledge areas.
- 90% of students reported that training in technical skills was compulsory, 90% that transferable/personal skills training was compulsory and 86% that other disciplinary/knowledge areas training was compulsory.



- 95% of students rated their technical skills training as 3, 4 or 5
- 85% of students rated their transferable skills training as 3, 4 or 5
- 95% of students rated their other disciplinary training as 3, 4 or 5
- 53% of students have assessment by course work, whilst only 24% have assessment by examination.
- 55% of students have not given a research talk within their department to date, 40% have given 1-3 talks and 5% have given 4 or more talks.
- 67% of students have not given a research talk at a conference or other department to date, 28% have given 1-3 talks and 5% had given 4 or more talks.



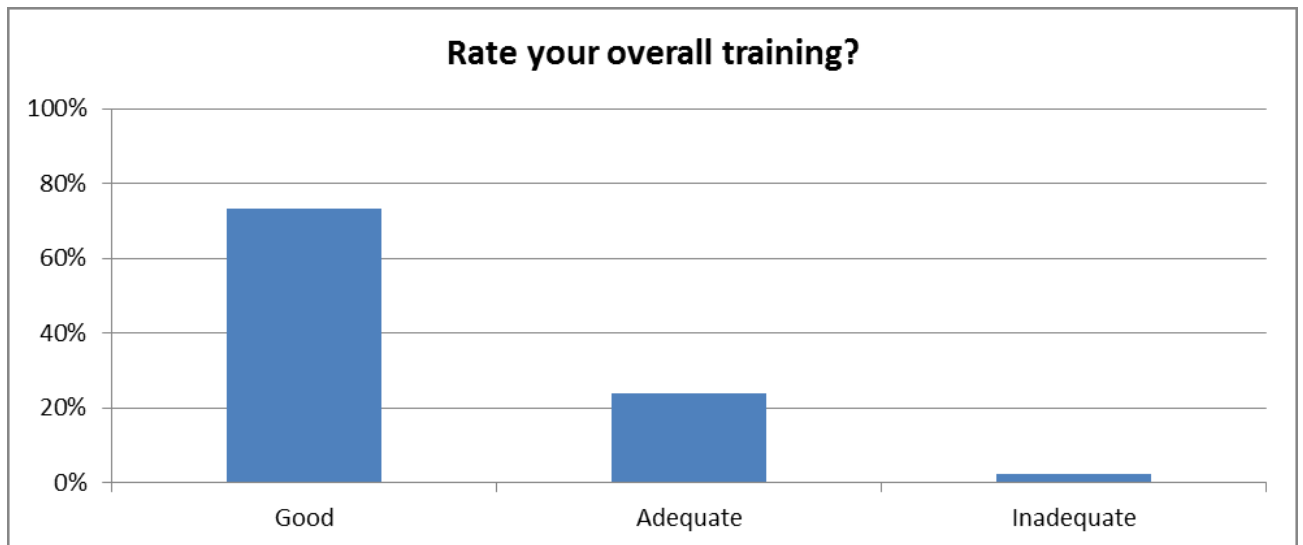
- 12% of students have attended one or more STFC-funded courses
- 4% of students plan to attend one or more STFC-funded course in the future
- 85% of students do not plan to attend any STFC-funded courses at all



- 65% of students have not attended a conference, either within the UK or overseas, whilst 34% have attended 1-3 conferences and 1% have attended in excess of 4 conferences during the course of their PhD.
- 79% of students said their department has a nominated Postgraduate tutor.

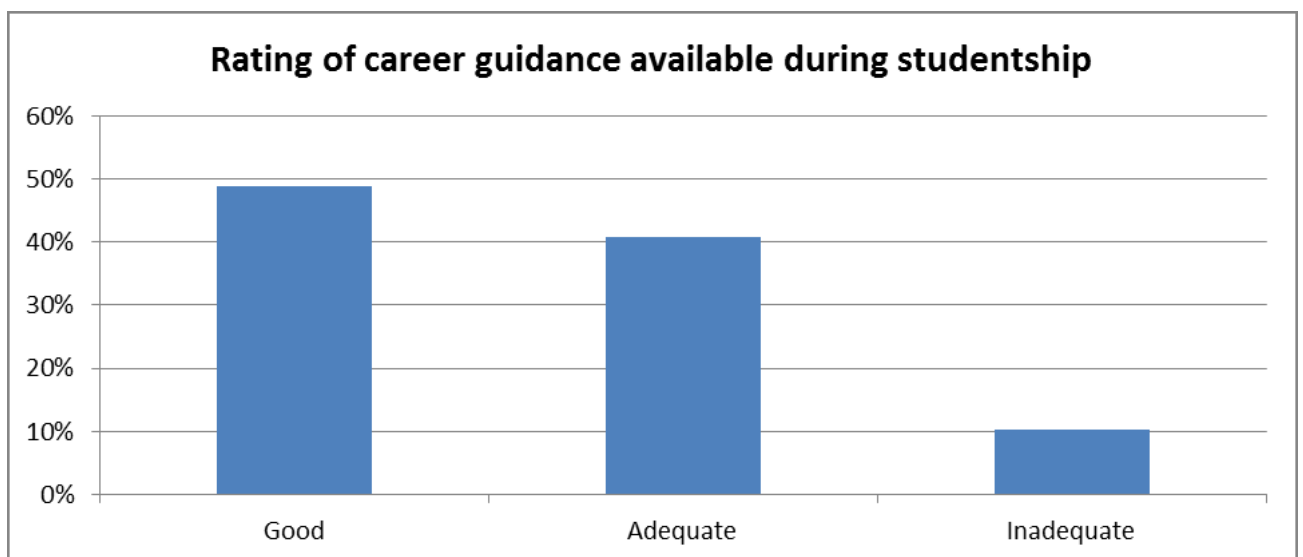
#### 4. Monitoring

- 78% of students are required to produce a written report in the current year. Of these, 19% are assessed by interview with their supervisor, 66% by interview with another member of staff, whilst 15% had some other arrangement.

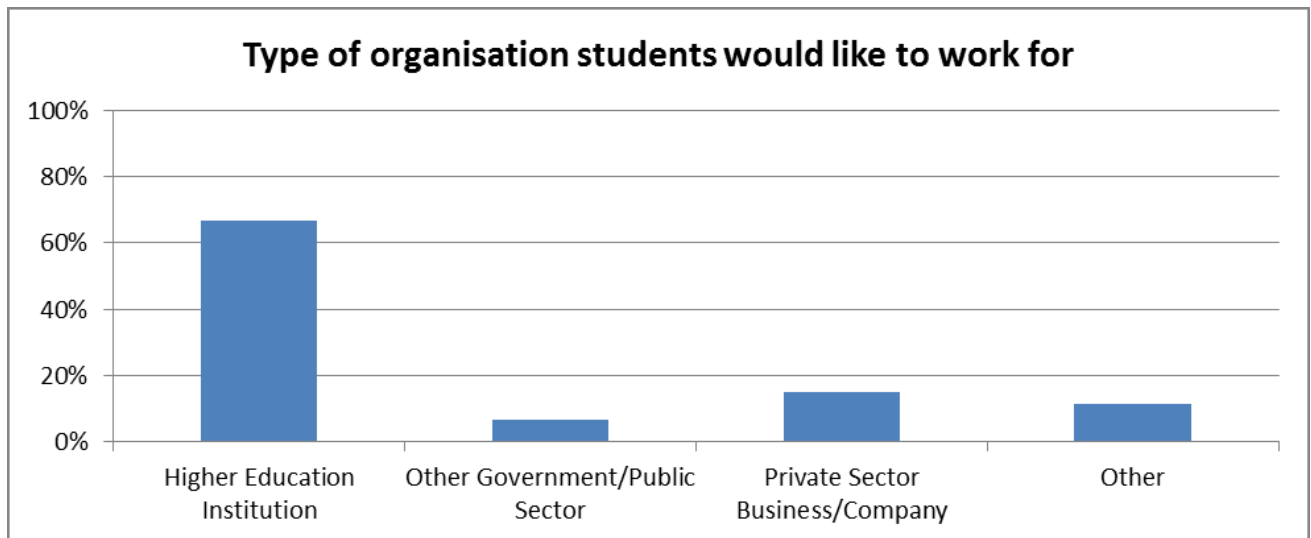


- 74% of students rate their overall training as good, whilst 24% rate it as adequate and 2% rate their overall training as inadequate.

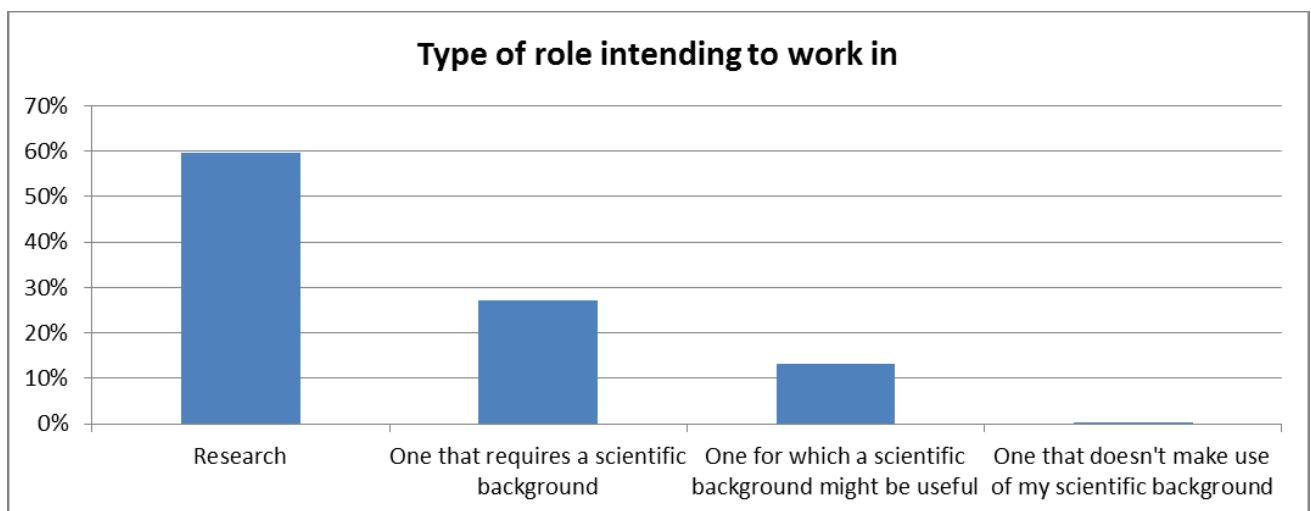
#### 5. Future Career



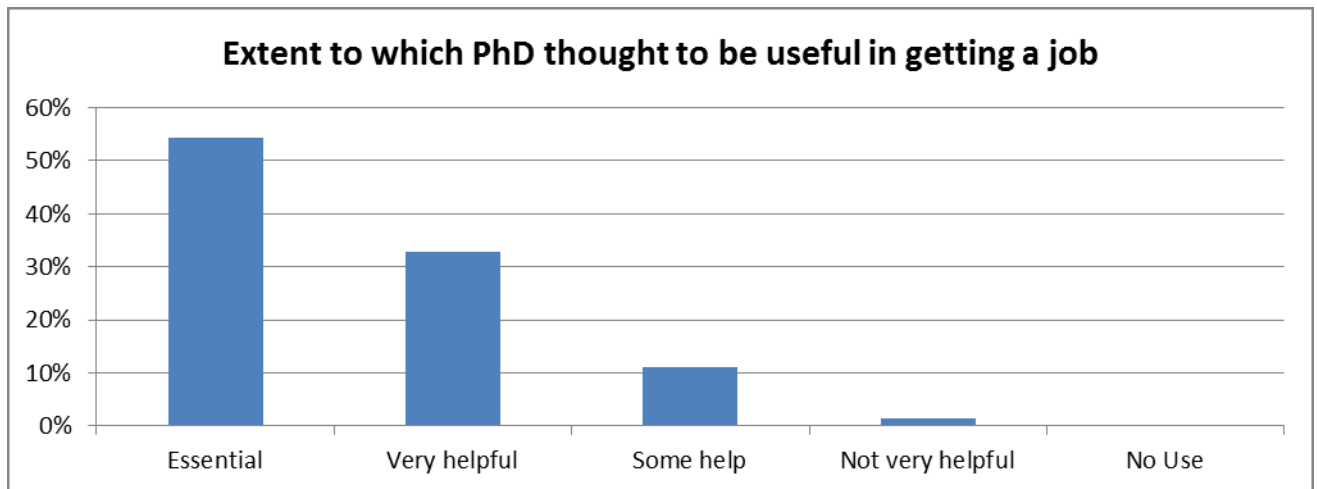
- 49% of students rated the career guidance available to them during the studentship as good, 41% rated it as adequate and 10% rated it inadequate.



- 67% of students said they would wish to work in an HEI, 7% would wish to work in Government/public sector, 15% would wish to work in the private sector and 11% said something else or they did not know.



- 60% of students said they intend to work in a research role, 27% said they intend to work in a role that requires a scientific background, 13% in one that a scientific background would be useful and just 0% don't want to work in a role that requires a scientific background at all.



- 54% of students thought their PhD would prove essential for obtaining a job, 33% thought it would be very helpful, 11% thought it would be of some help and 1% thought it would be of little/no use.