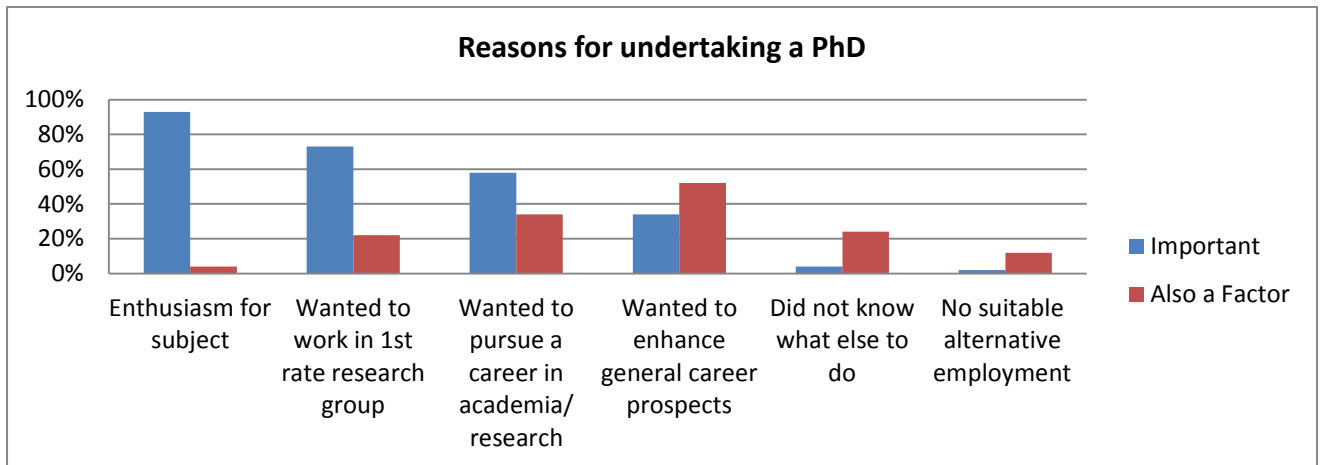
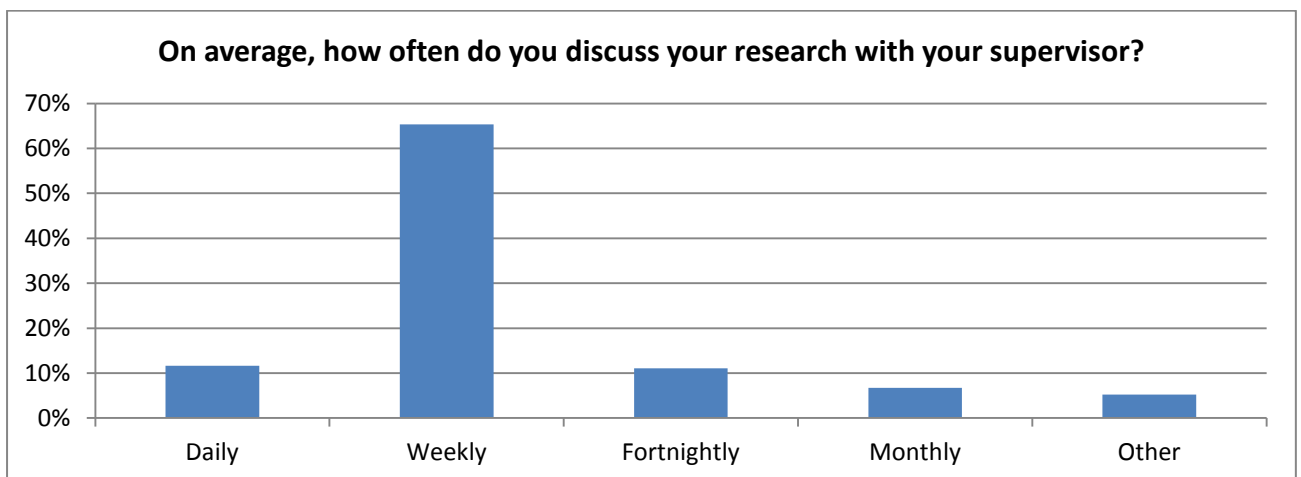


1. Reason for undertaking a PhD

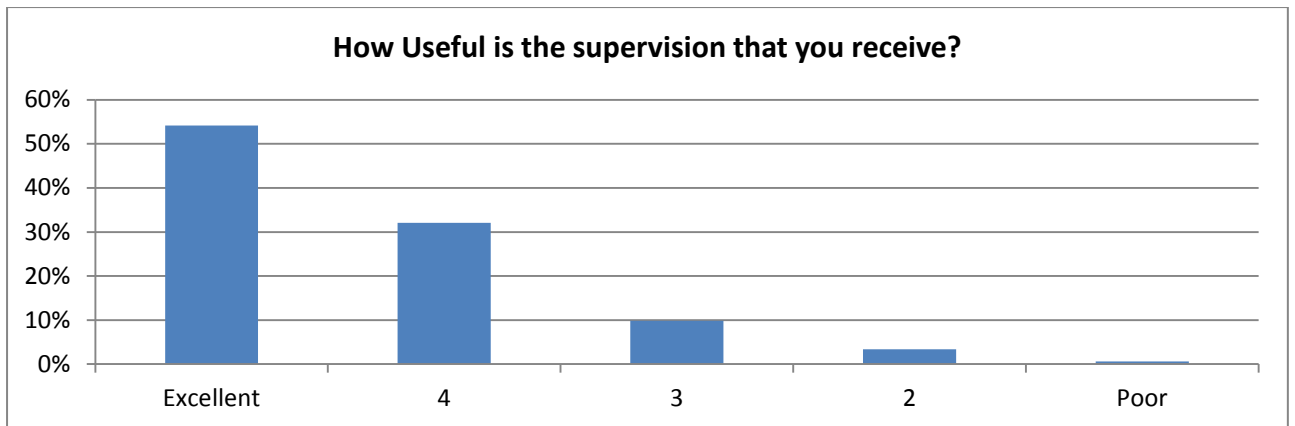


- 93% of students cited enthusiasm for the subject/research as being an important reason for undertaking a PhD.
- 73% of students wanted to do research in a first rate research group.
- 58% of students wished to pursue a career in academia/research.
- 34% of students wanted to enhance general career prospects.
- 4% did not know what else to do (i.e. had no career plans at the time).
- 2% of students could not find any suitable alternative employment.

2. Supervisory Arrangements

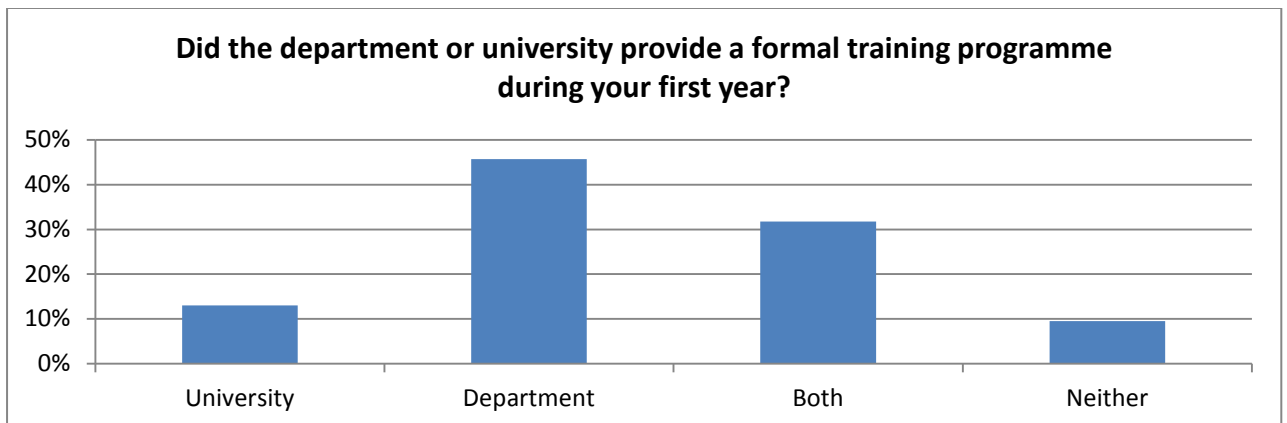


- 12% of students have daily contact with their supervisor, whilst 65% have weekly contact, 11% have fortnightly contact and 7% have monthly contact.
- 83% of students received help/advice from a second supervisor or other people.
- 26% of students have the opportunity to attend group/departmental seminars several times per week, whilst 52% attend at least once per week.

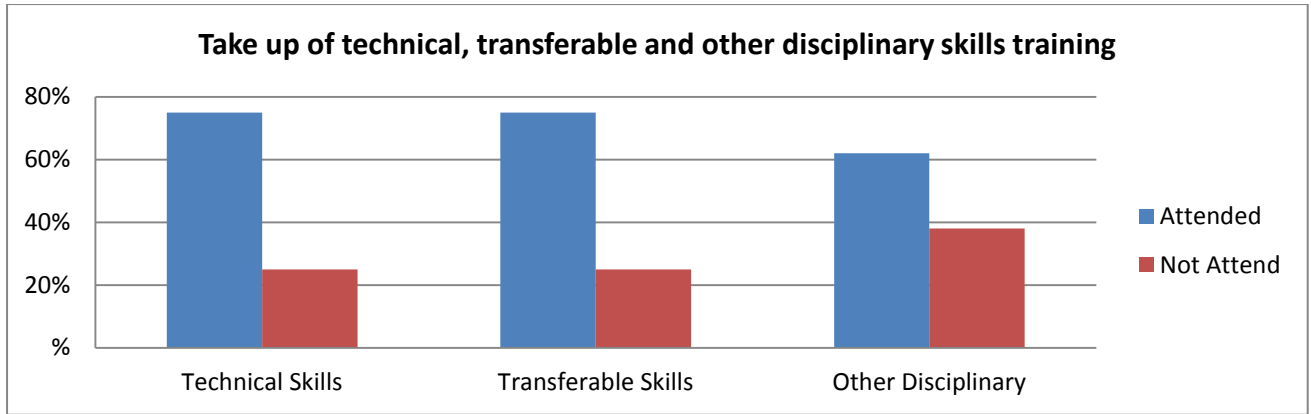


- 54% of students rate the supervision they receive as 5 (excellent), 32% as 4, 10% as 3, 3% as 2 and 1% rate the supervision as 1 (poor)

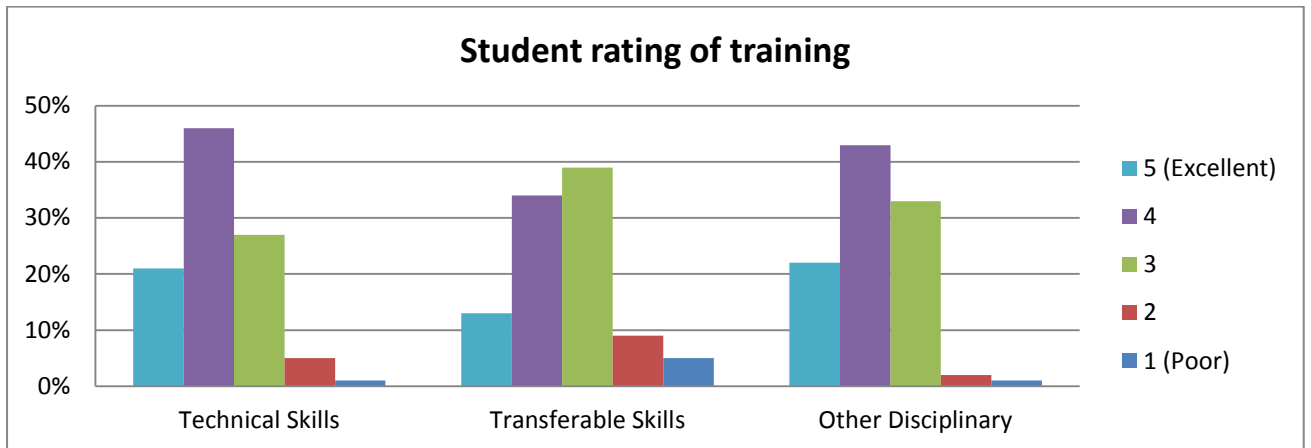
3. Training Programme



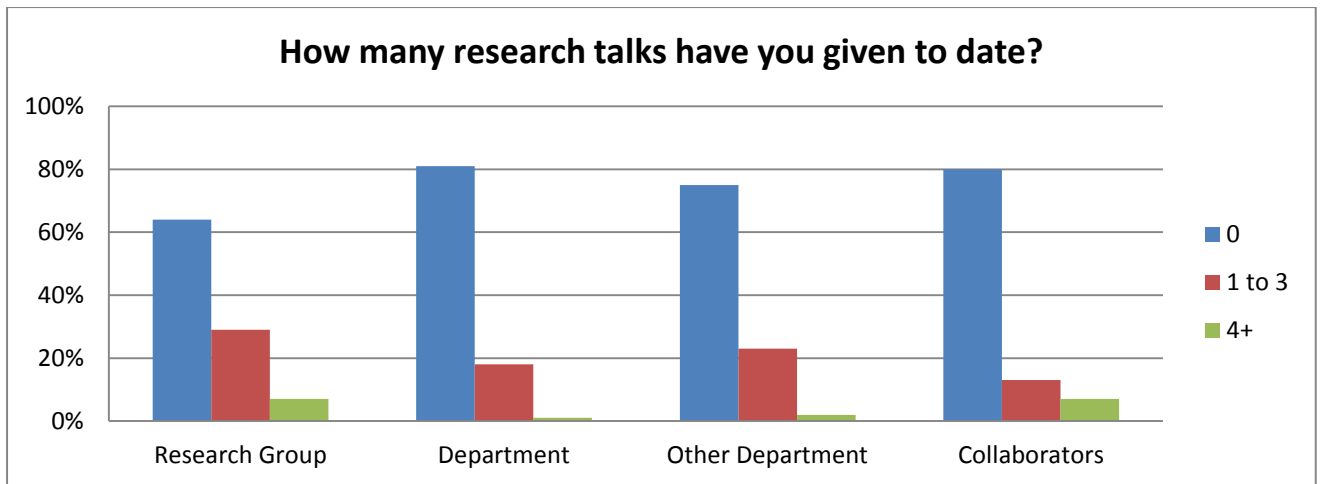
- 13% of students reported that their university provided a formal training programme in their first year.
- 46% reported that their department provided a formal training programme
- 31% reported that both their department & university provided a formal training programme.
- 10% of students said neither the university nor the department provided this.



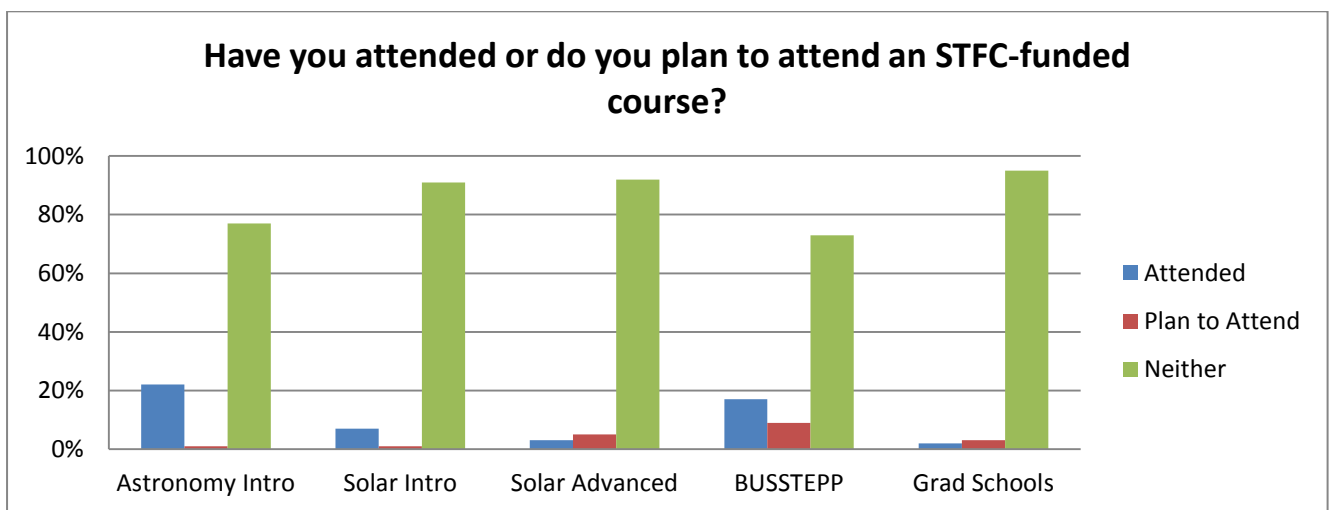
- 75% of students have undertaken training in technical skills, 75% in transferable/personal skills and 62% in other disciplinary/knowledge areas.
- 58% of students reported that training in technical skills was compulsory, 55% that transferable/personal skills training was compulsory and 50% that other disciplinary/knowledge areas training was compulsory.



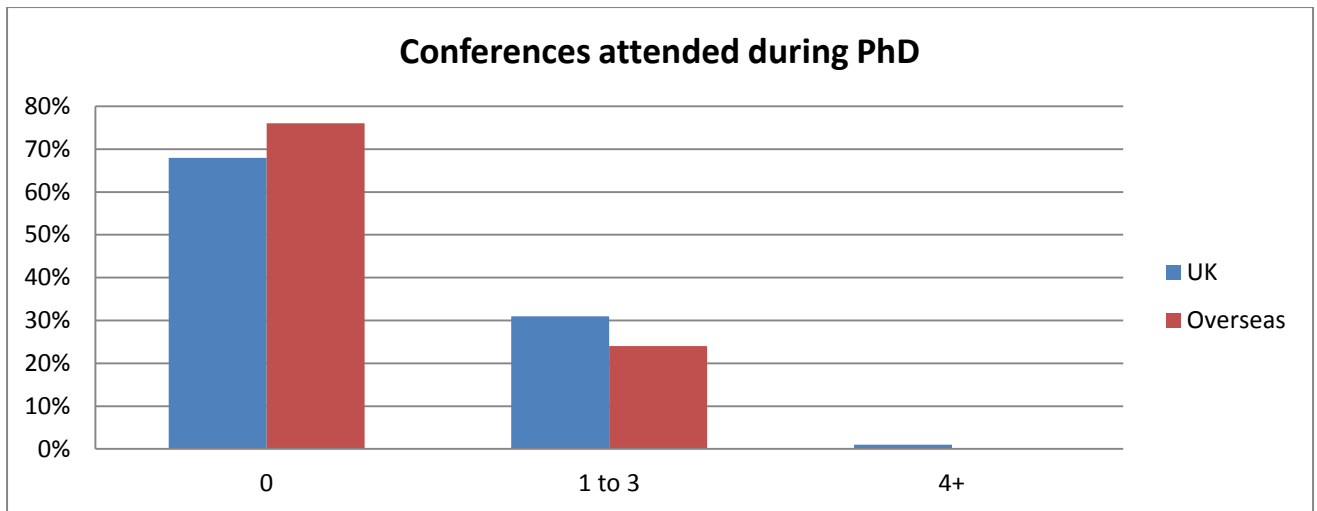
- 94% of students rated their technical skills training as 3, 4 or 5
- 86% of students rated their transferable skills training as 3, 4 or 5
- 97% of students rated their other disciplinary skills training as 3, 4 or 5
- 50% of students have assessment by course work, whilst only 21% have assessment by examination.



- 81% of students have not given a research talk within their department to date, 18% have given 1-3 talks and 1% have given 4 or more talks.
- 75% of students have not given a research talk to other departments to date, 23% have given 1-3 talks and 2% have given 4 or more talks.
- 80% of students have not given a research talk to collaborators to date, 13% have given 1-3 talks and 7% have given 4 or more talks.
- 64% of students have not given a research talk to their research group, 29% have given 1-3 talks whilst 7% have given 4 or more talks.



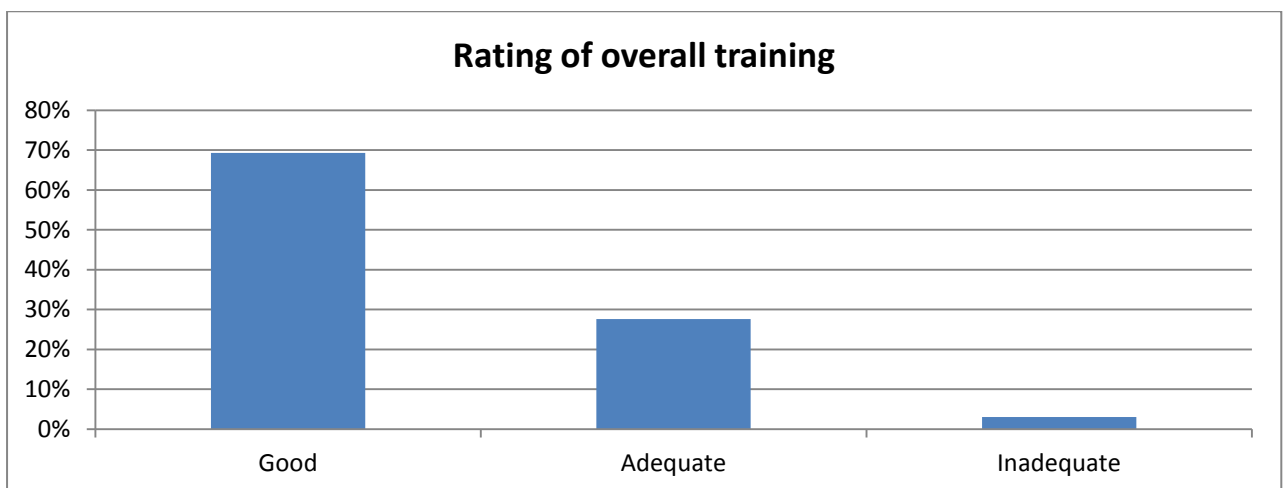
- 51% of students have attended 1 or more STFC-funded courses.
- 19% of students plan to attend one or more STFC-funded courses in the future.
- 30% of students do not plan to attend any STFC-funded courses at all.



- 68% of students have not attended a conference in the UK, whilst 31% had attended 1-3 UK based conferences and 1% had attended in excess of 4 UK conferences during the course of their PhD.
- 76% of students have not attended a conference overseas, whilst 24% had attended 1-3 overseas conferences.
- 76% of students said their department has a nominated Postgraduate tutor.

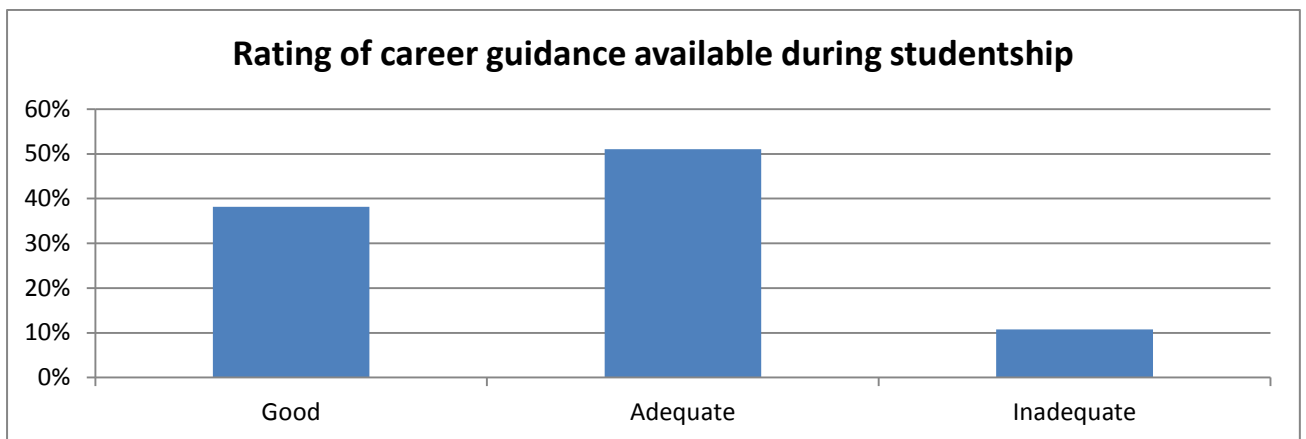
4. Monitoring

- 75% of students are required to produce a written report in the current year. Of these, 14% are assessed by interview with their supervisor, 69% by interview with another member of staff, whilst 17% had some other arrangement.

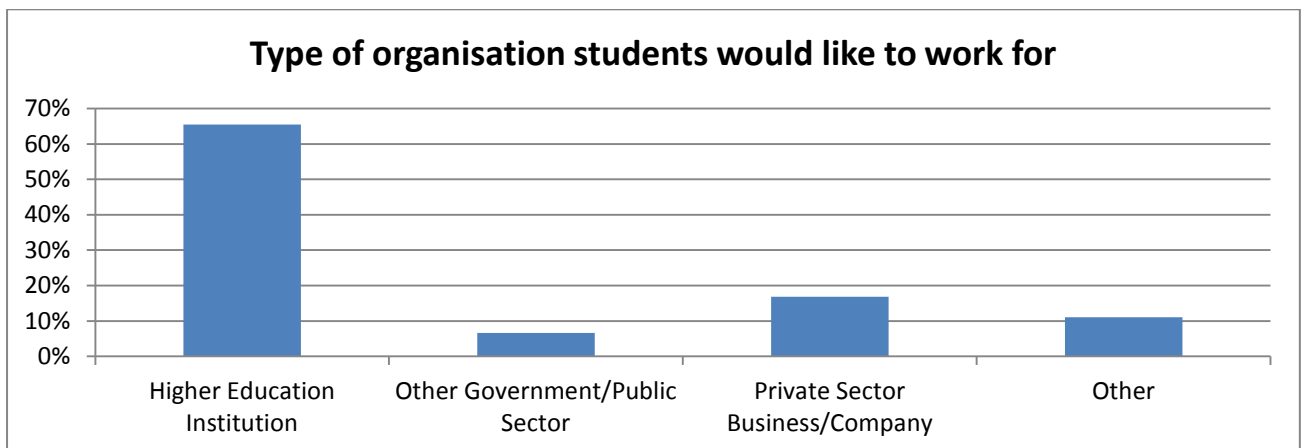


- 69% of students rate their overall training as good, whilst 28% rate it as adequate and 3% rate their overall training as inadequate.

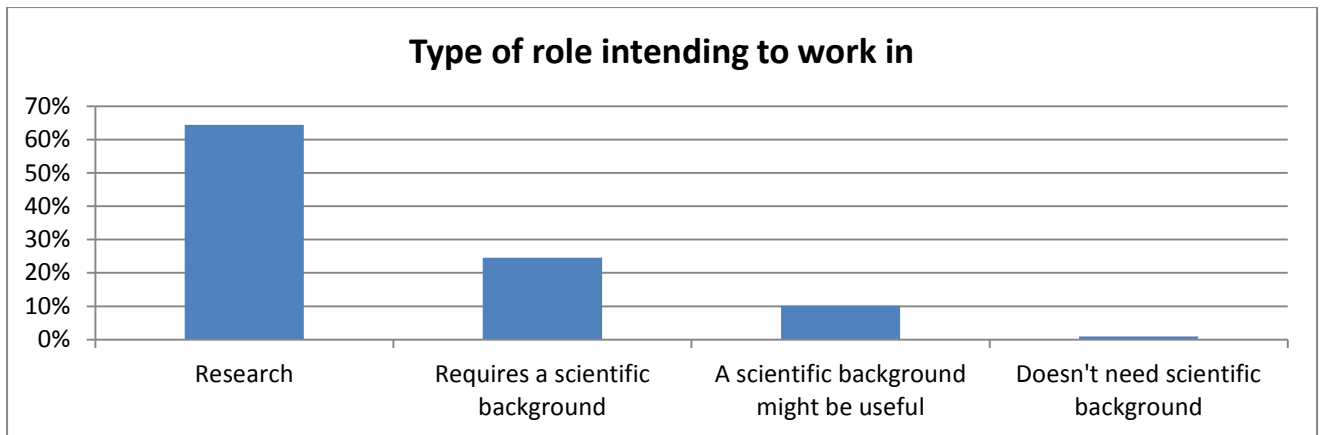
5. Future Career



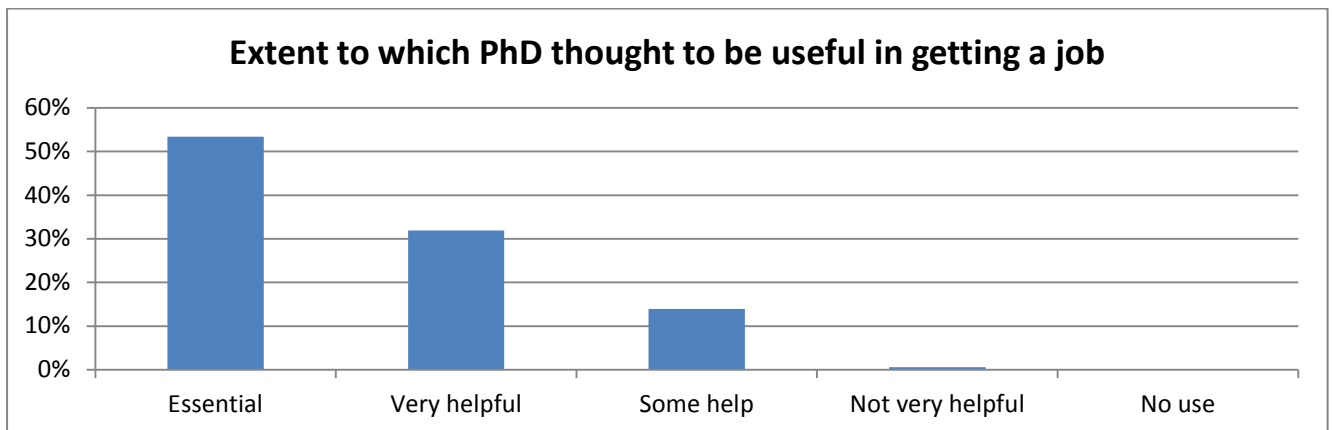
- 38% of students rated the career guidance available to them during the studentship as good, 51% rated it as adequate and 11% rated it inadequate.



- 65% of students said they would wish to work in an HEI.
- 7% would wish to work in Government/public sector.
- 17% would wish to work in the private sector.
- 11% said something else or they did not know.



- 64% of students said they intend to work in a research role.
- 25% said they intend to work in a role that requires a scientific background.
- 10% in one that a scientific background would be useful.
- 1% did not want to work in a role that requires a scientific background at all.



- 53% of students thought their PhD would prove essential for obtaining a job.
- 32% thought it would be very helpful.
- 14% thought it would be some help.
- 1% thought it would be of little use.