

## STFC ANNUAL STUDENT SURVEY 2019

In February 2019, the Office contacted all current students and their supervisors to request them to complete the survey. The deadline for completion of the survey was 5 April 2019. A total of 1065 students responded out of the 1113 students who were contacted (95.5% response).

Percentages are based on the numbers of students that responded to the questions. Answers don't always add up to 100% due to rounding.

The main points are as follows:

81% of students met with their supervisor at least once a week.

89% of students rated their supervision that they received as 4 or 5 (i.e. good/excellent)

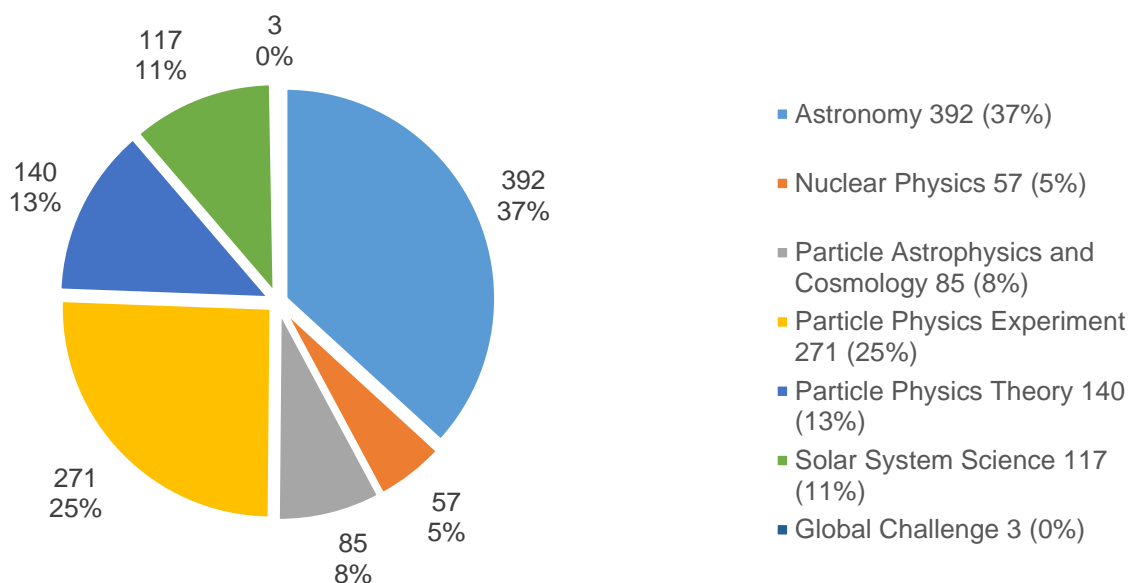
83% of students had received formal training in the first year

55% of students wished to pursue a career in academia.

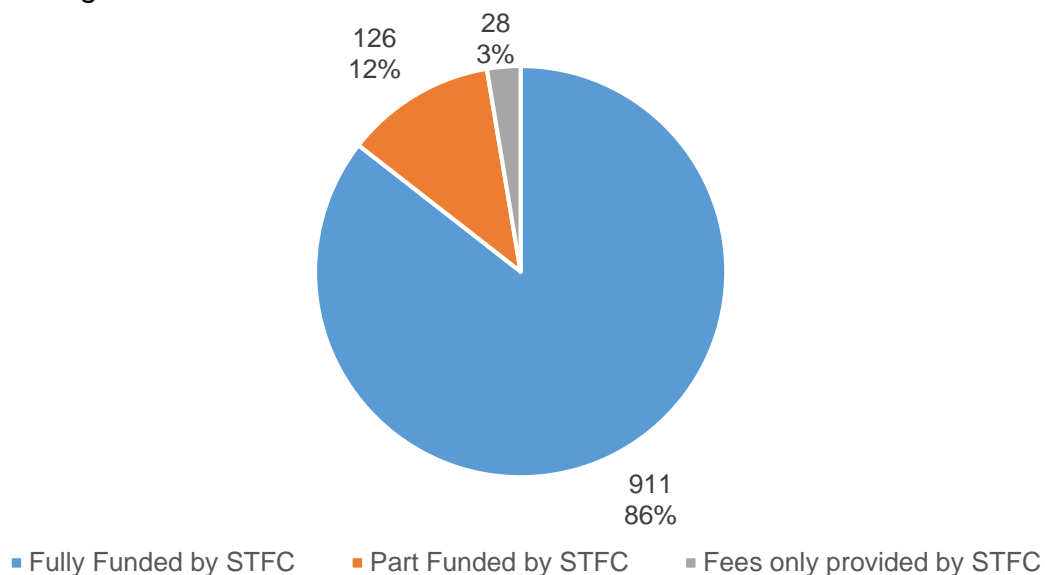
99% of students rated their overall training as good/adequate.

## PERSONAL INFORMATION

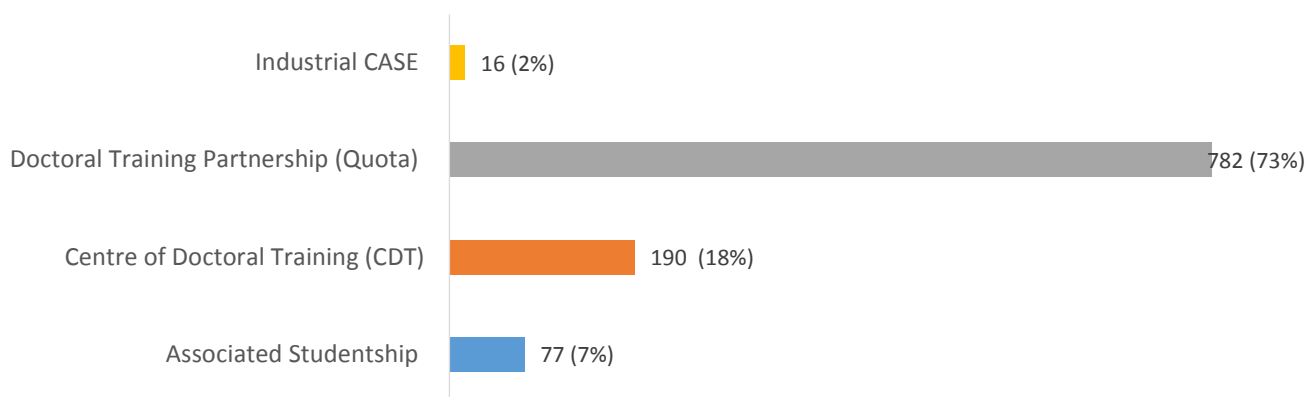
### General Field of Research



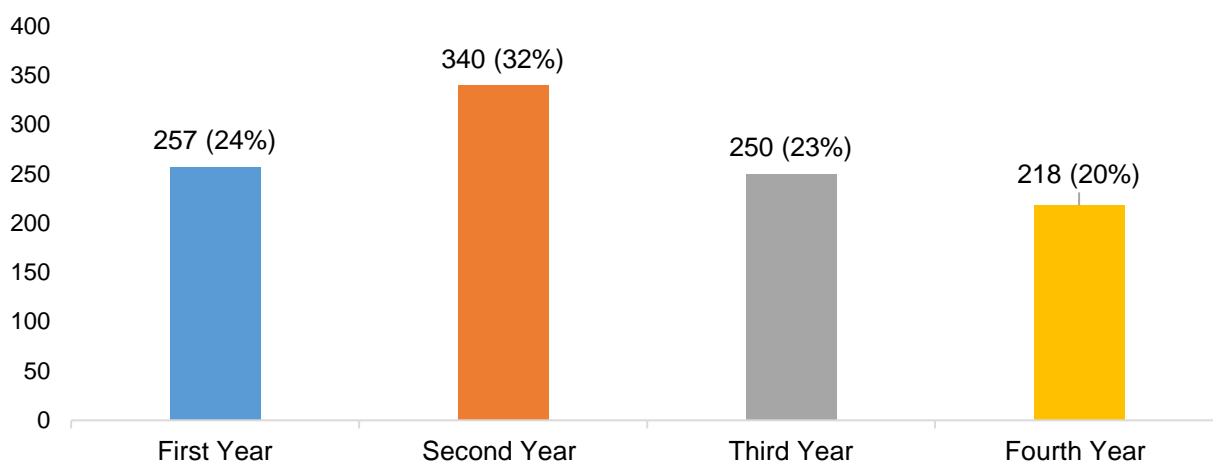
### Form of funding received



### Type of studentship

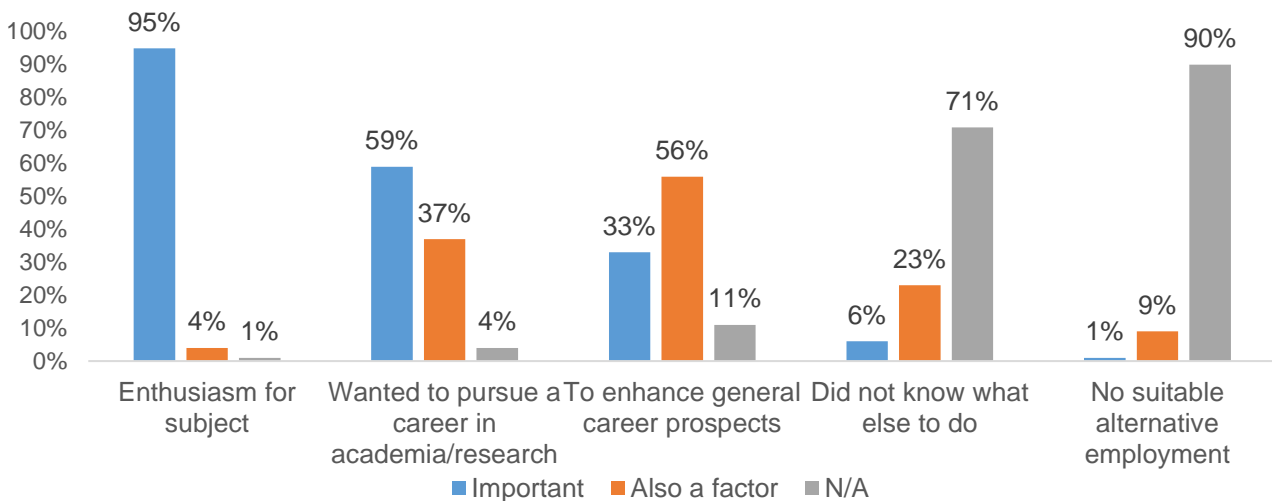


### Year of PhD



**1057** students were full time and just **8** part time.

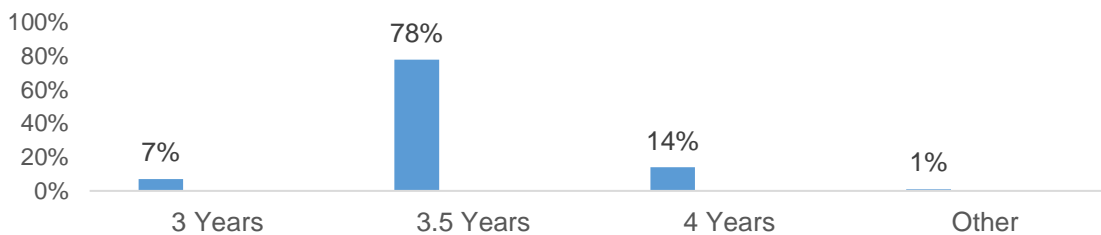
## Reasons for undertaking a PhD (1<sup>st</sup> year students only – 257 responses)



## FUNDING PERIOD

92% of students confirmed their funding period was discussed and agreed with their supervisor at the beginning of their PhD.

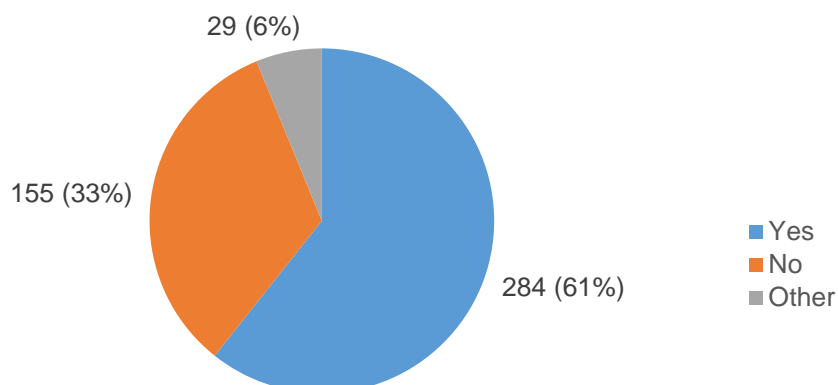
How long is funded period?



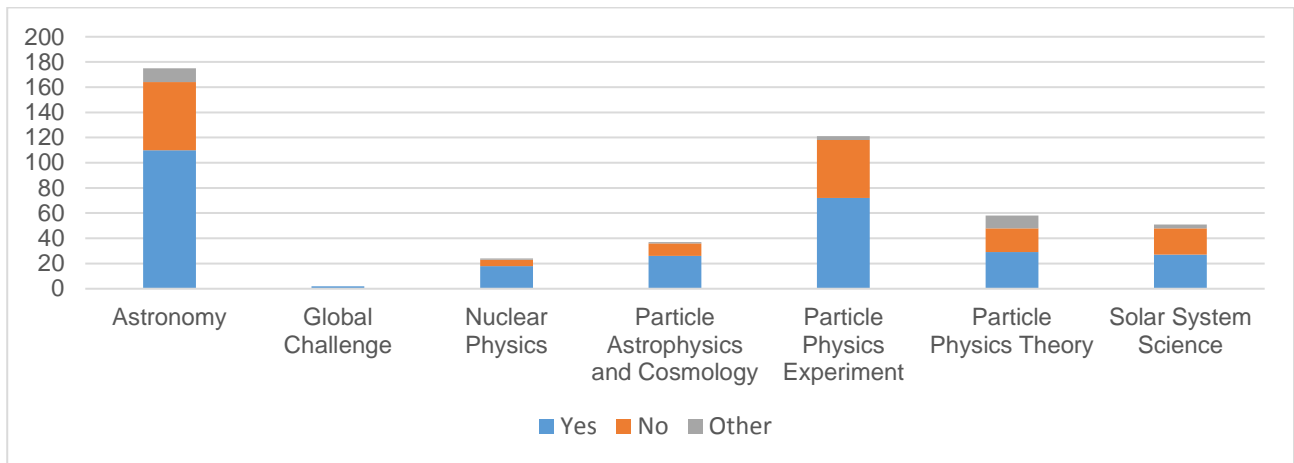
## PHD SUBMISSION - Questions asked of 3<sup>rd</sup> and 4<sup>th</sup> year students only

There were 468 third and fourth year students who completed the questionnaire.

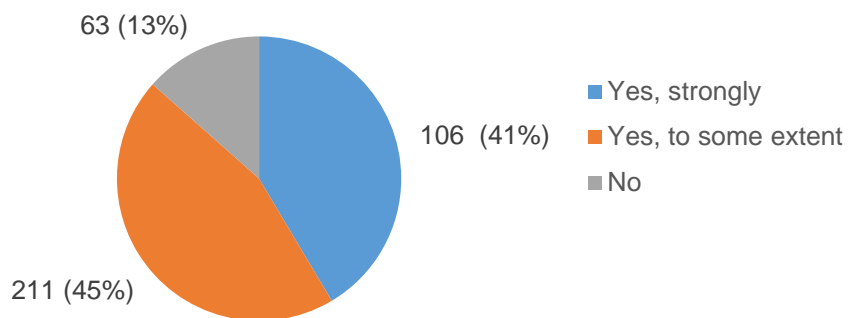
Do you think have sufficient time within the funded duration of your studentship to complete your PhD, including writing up?



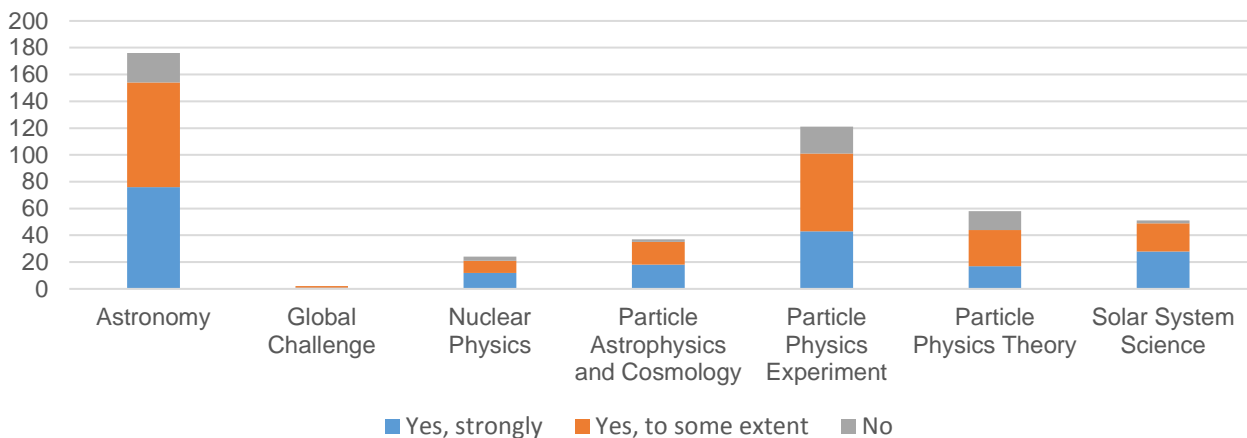
Breakdown of third and fourth year submission question “Do you think have sufficient time within the funded duration of your studentship to complete your PhD, including writing up?” by research area:-



STFC expects student projects to be planned and supported such that they may be completed within the funded duration of the studentship. Do you consider your institution actively encourages students to complete their PhD, including writing up, within the funded duration of the studentship?

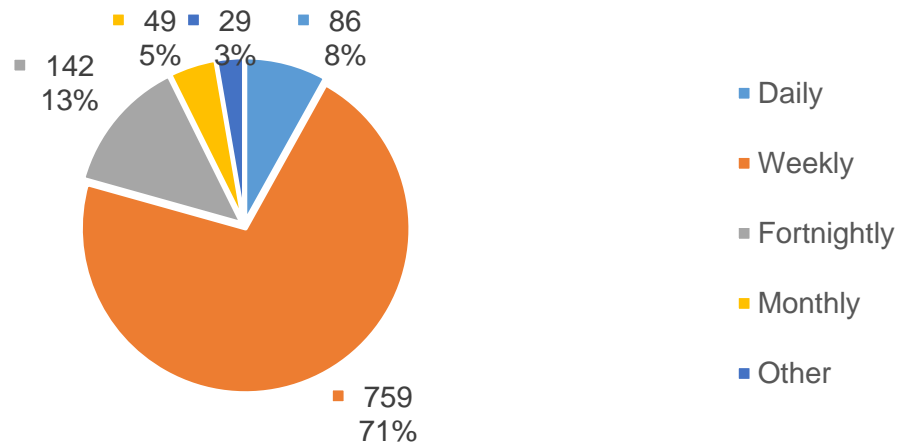


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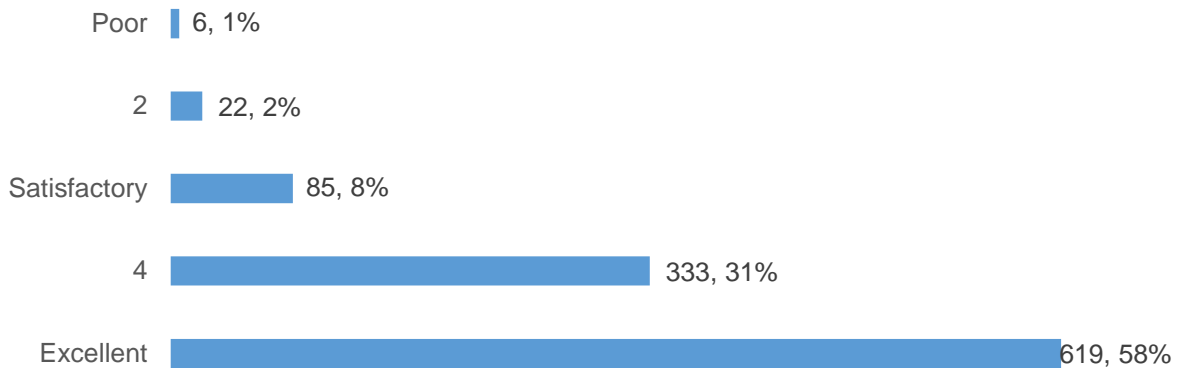
## SUPERVISORY ARRANGEMENTS

Frequency of contact with supervisor

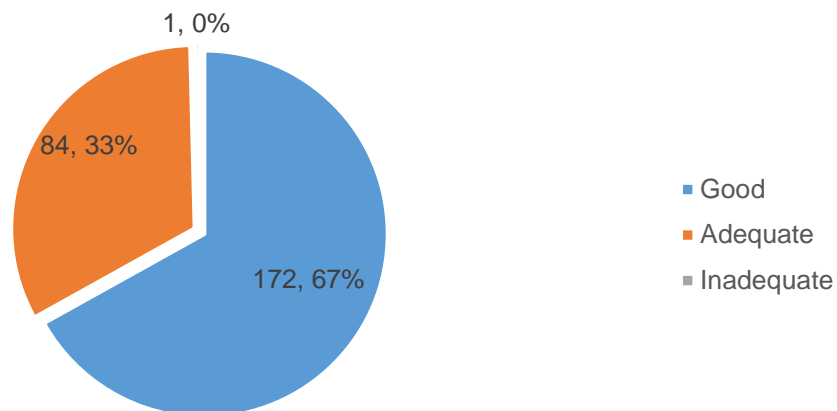


82% of students stated that they received help/advice from a second supervisor or other people in their department. Examples of those cited to be of help were Post Docs, other PhD students, collaborators and other members of the department.

## Usefulness of Supervision



## Rating of Induction Programme (1<sup>st</sup> year students only – 257 responses)



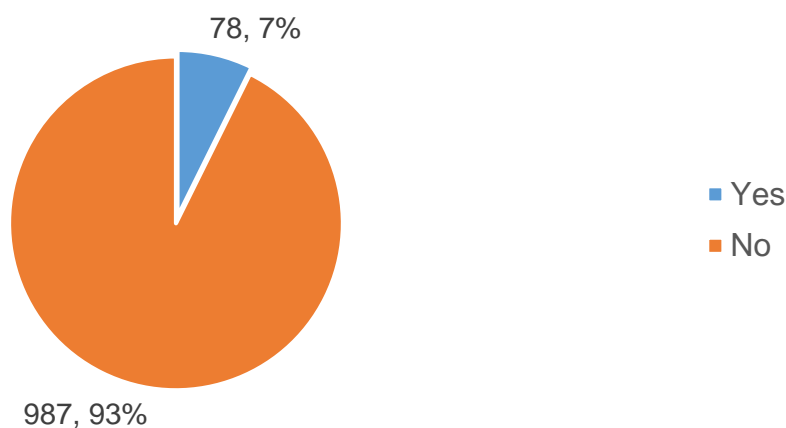
## Attendance at group/departmental seminars



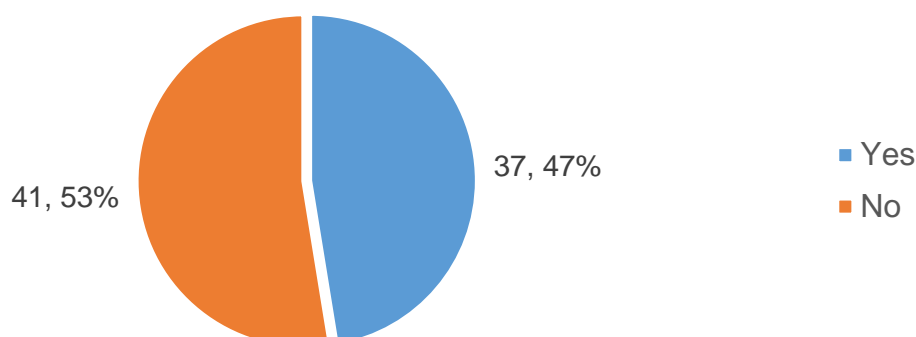
86% of students attended group/departmental seminars once a week or more.

## WELLBEING

Have you encountered problems or difficulties with your **supervisory team**, whether professional or personal?

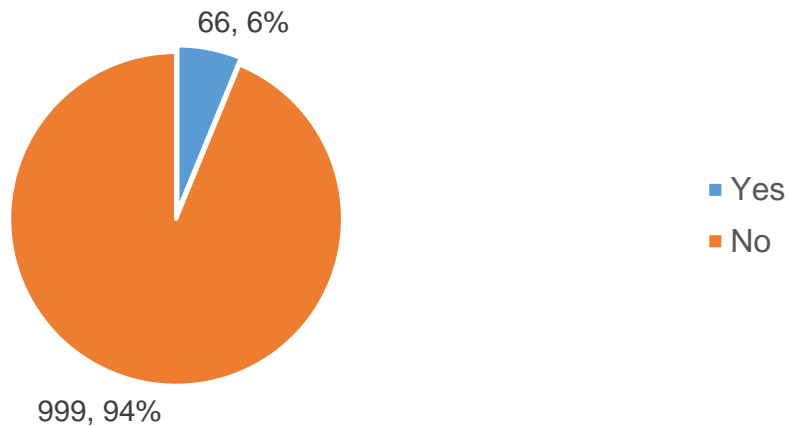


Did you report this to your institution?

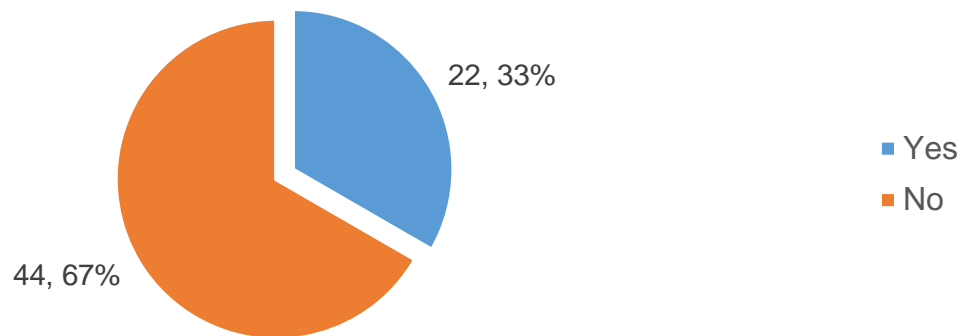


Of the 78 students that reported difficulties 25 students were satisfied with the way their problems were handled and 12 were not.

Have you encountered any problems or difficulties with other members of your **department**, whether professional or personal?



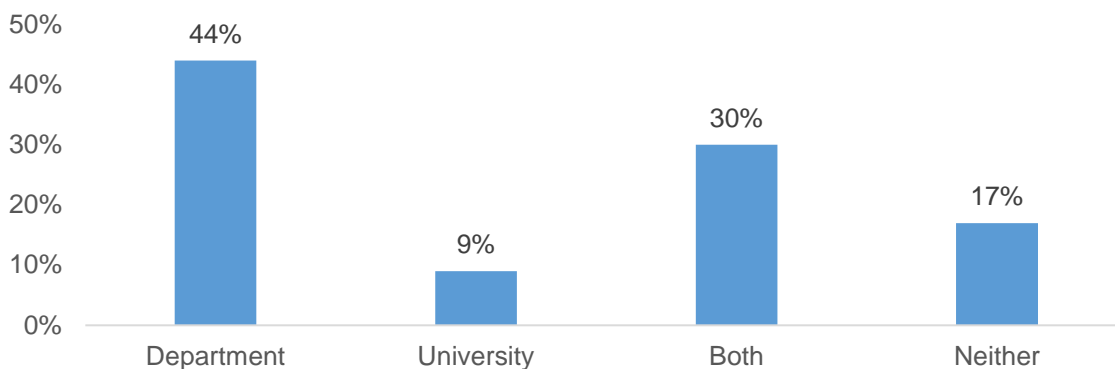
Did you report this to your institution?



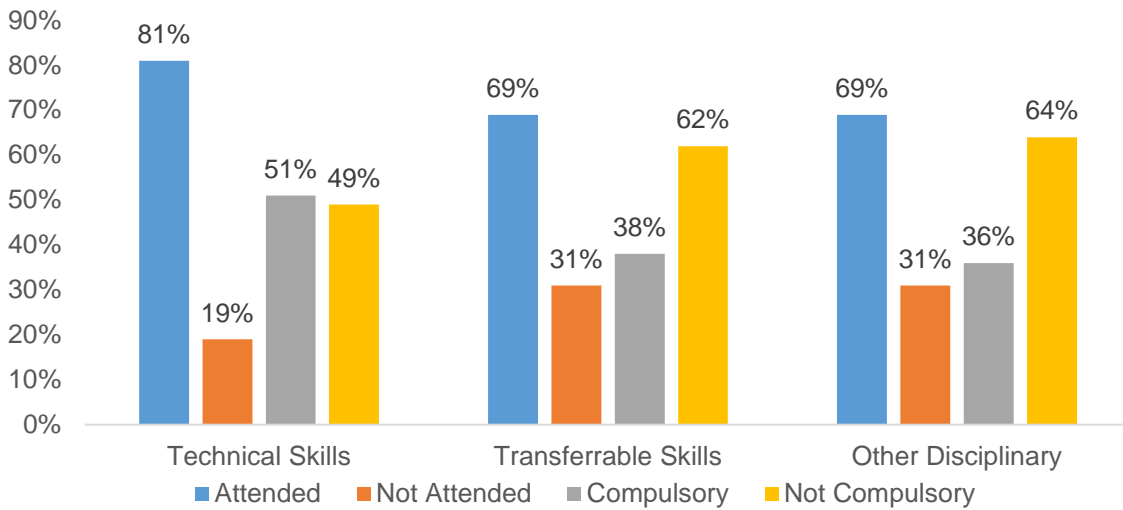
Of the 22 students that reported the problems to their institution 10 were satisfied with the way their problems were handled and 12 were not.

## TRAINING PROGRAMME

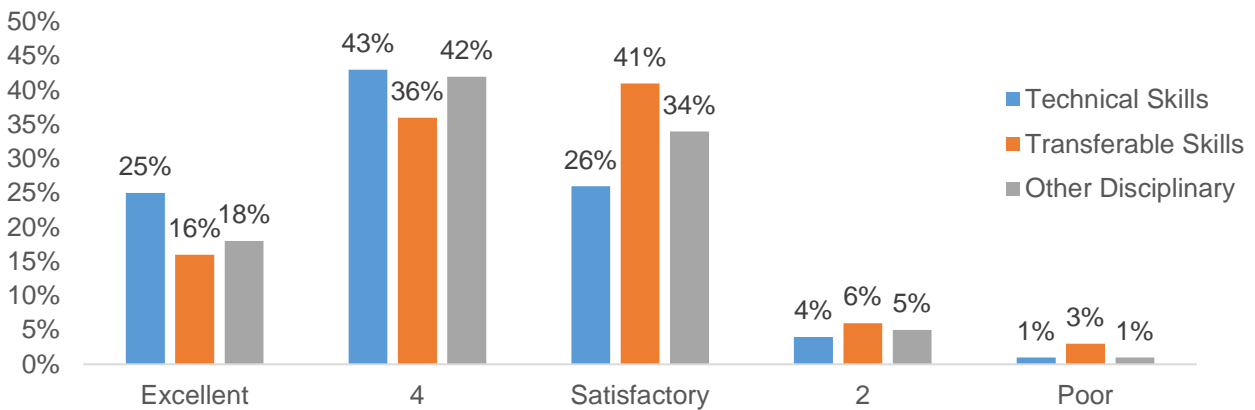
Formal training (e.g. lectures) provided during first year



### Take up of technical, transferable and other disciplinary skills



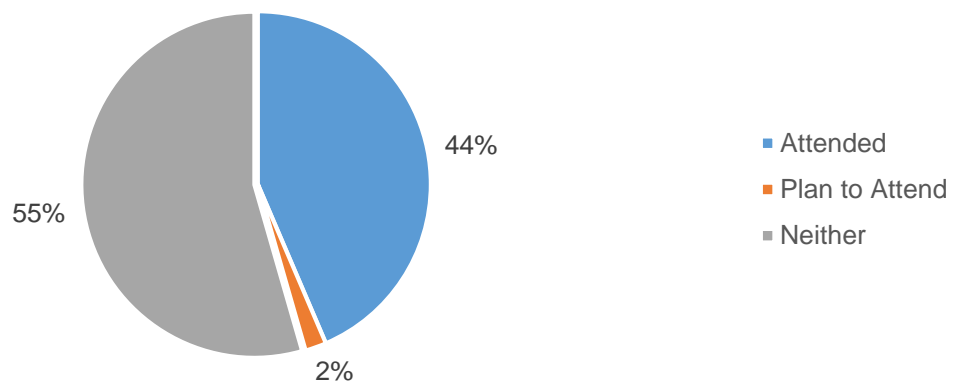
### Usefulness of technical, transferable and other disciplinary skills training –



**81%** of students cited that their department had a nominated Postgraduate tutor with overall responsibility for co-ordinating their research training.

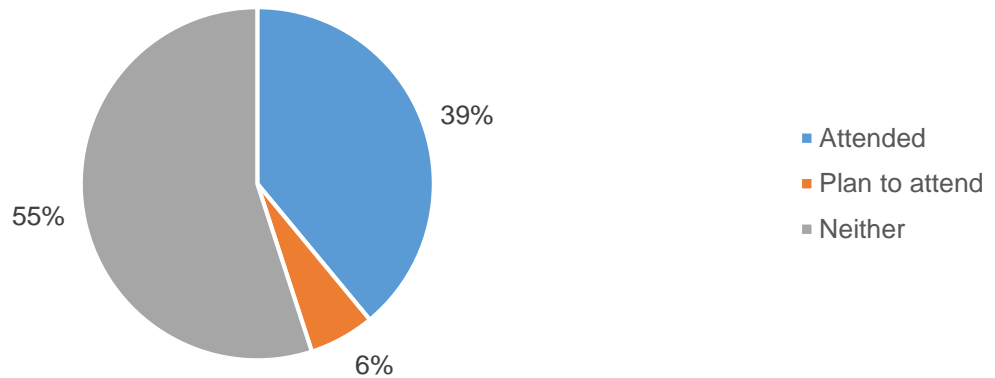
### Astronomy students' attendance at the Introductory to Astronomy Summer School

**392** Astronomy students responded to questionnaire

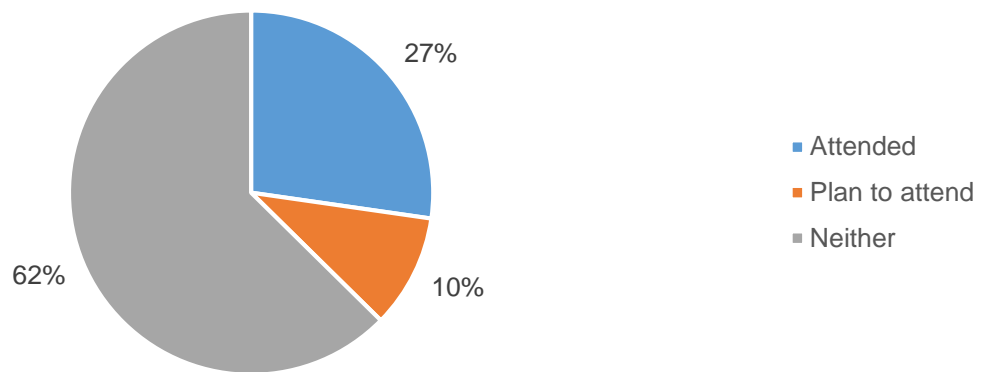




Solar students' attendance at Introductory to Solar System Science Summer School  
117 Solar System students responded to questionnaire

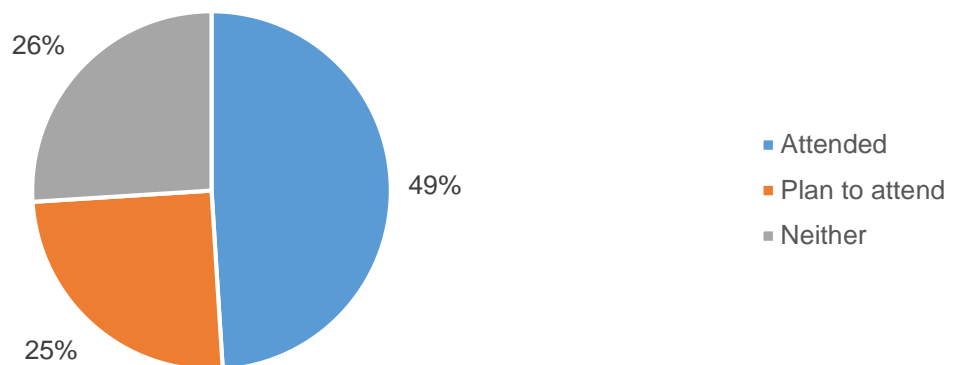


Solar students' attendance at the Advanced Solar System Science Summer School  
117 Solar System students responded to questionnaire

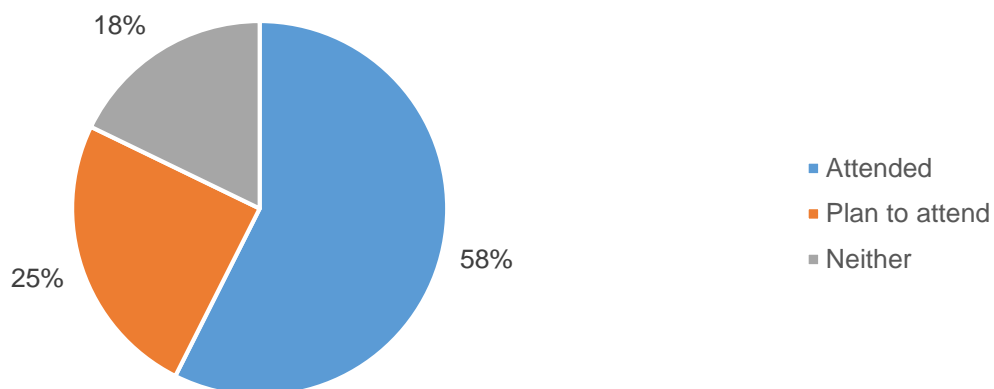


Particle Physics students' attendance at BUSSTEPP – British Universities Summer School  
in Theoretical Elementary Particle Physics

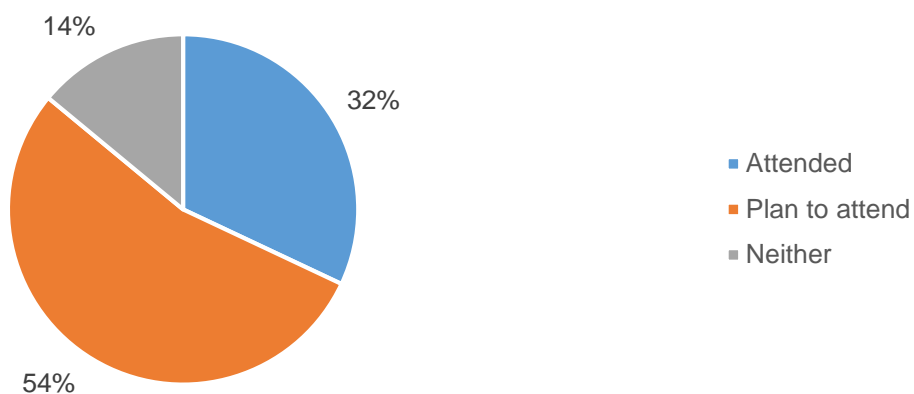
140 Particle Physics Theory students responded to questionnaire



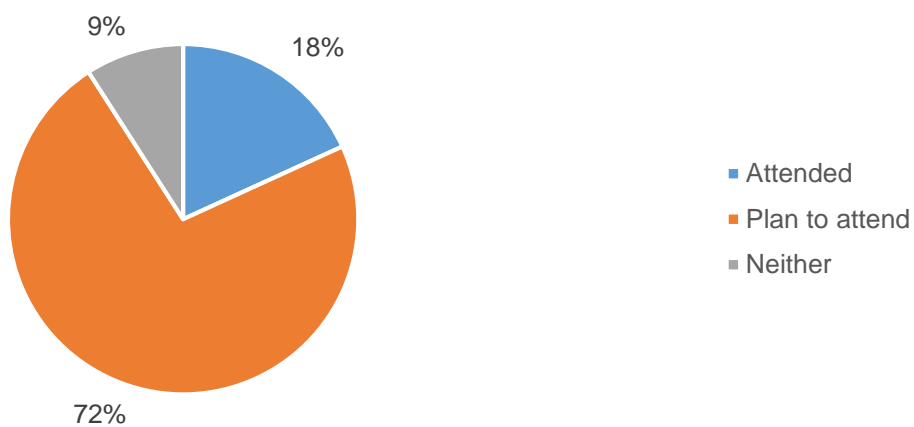
Particle Physics students' attendance at High Energy Physics Summer School (HEP)  
271 Particle Physics Experimental students responded to questionnaire



Nuclear Physics students' attendance at Nuclear Summer School  
57 Nuclear Physics students responded to questionnaire



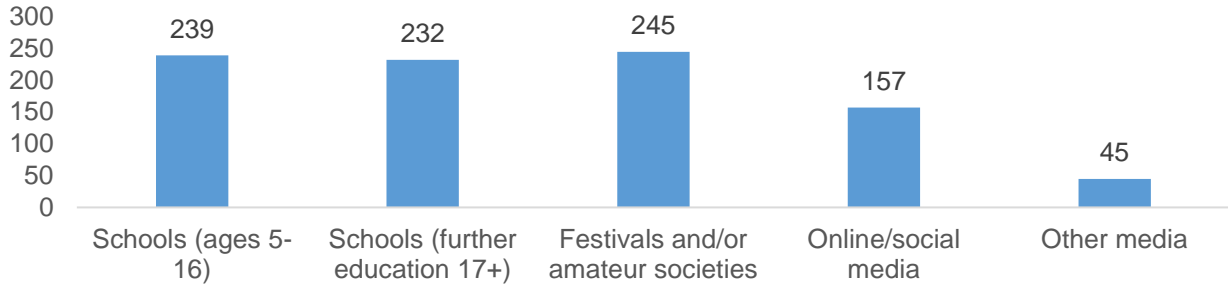
Other STFC Funded Summer Schools or Short Courses



## PUBLIC ENGAGEMENT

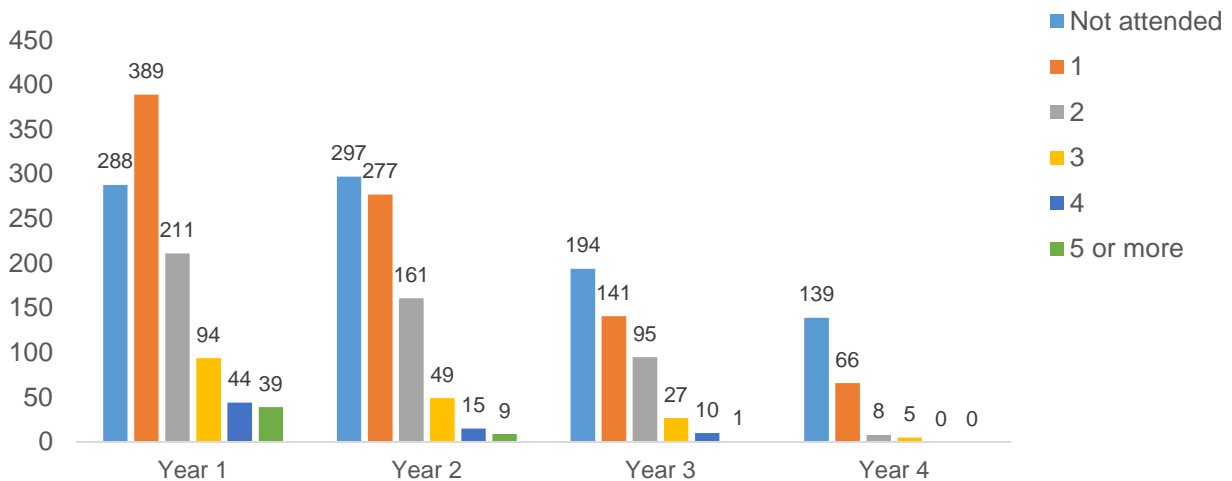
### Communicated research to wider public audience

43% of students had communicated research to a wider public audience and many communicated to more than one audience.

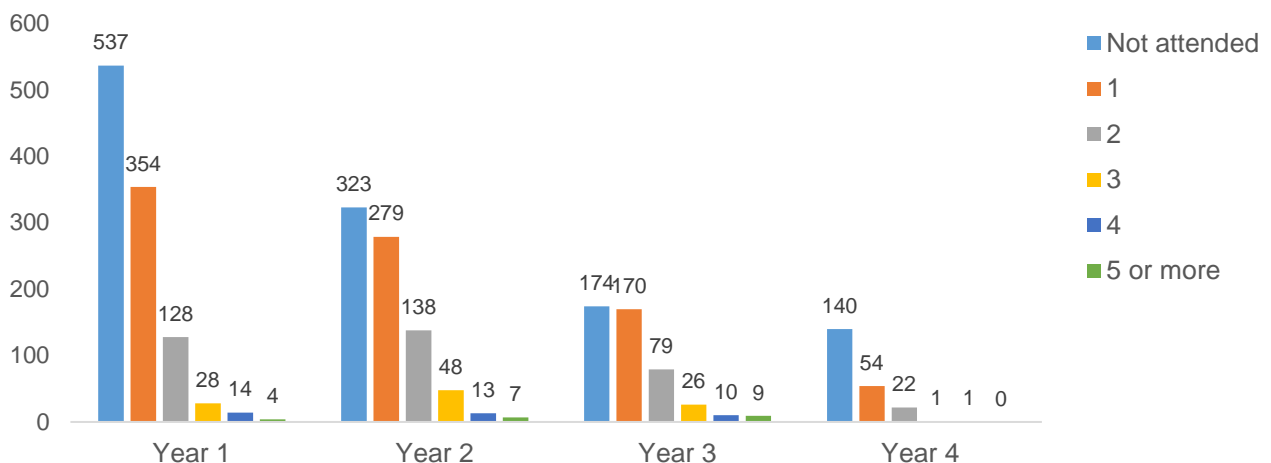


'Other' forms of public engagement students mentioned were exhibitions, posters, blogs, talks, debates, guided tours, written articles, press releases, radio, television and personal interactions.

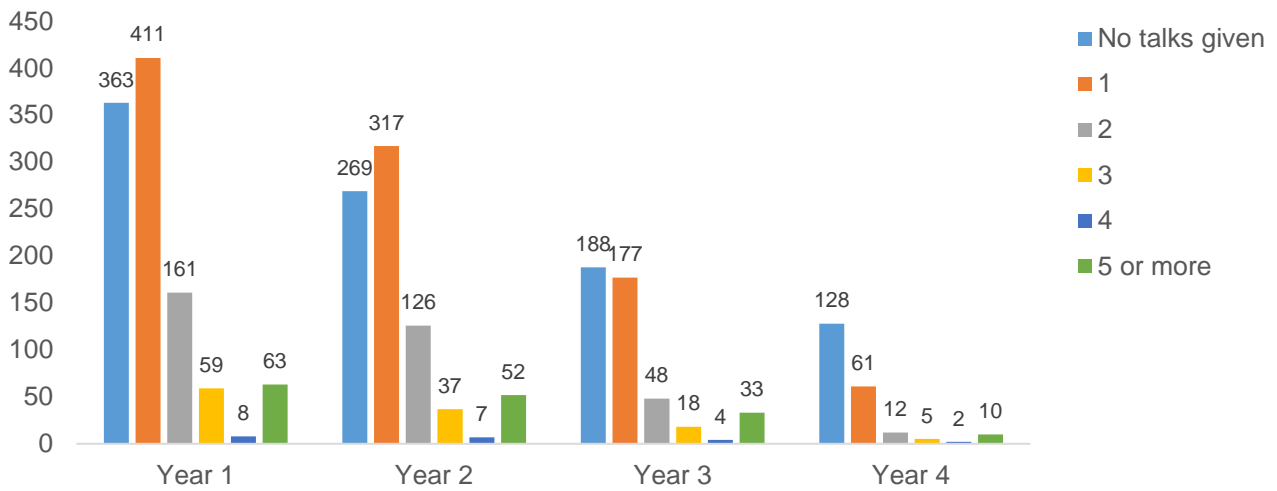
### Attendance at UK workshops or conferences by year



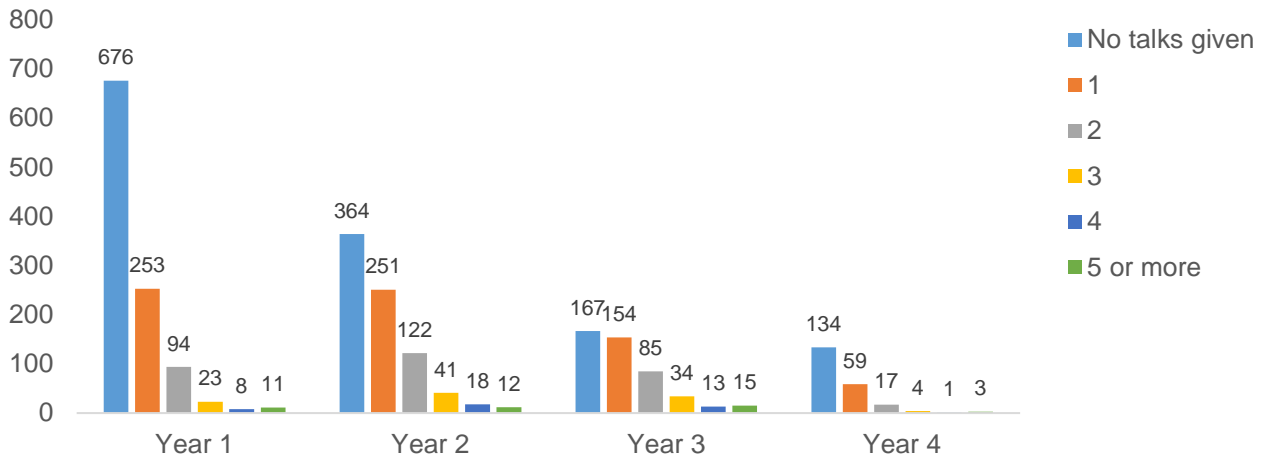
### Attendance at overseas workshops or conferences by year



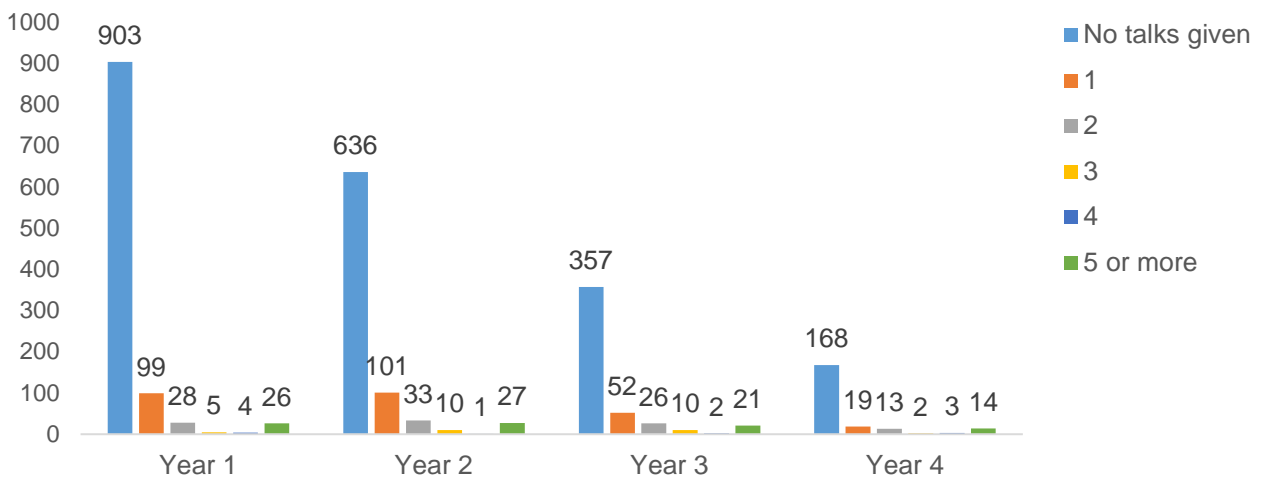
### Research talks given within institution per year



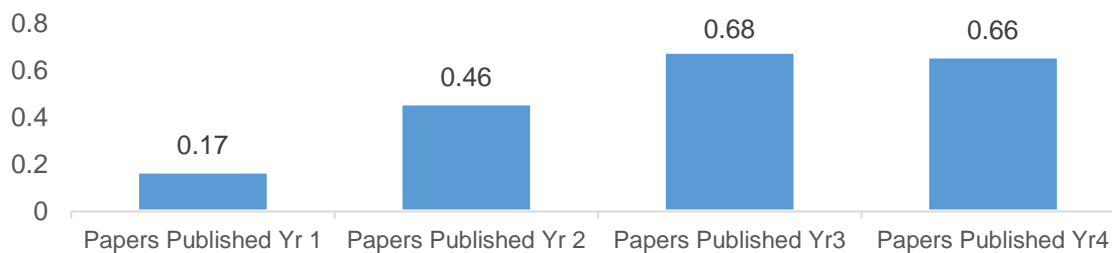
### Research talks given at conferences and or workshops per year



### Research talks given at other external events



## Average Number of Papers Published per student so far

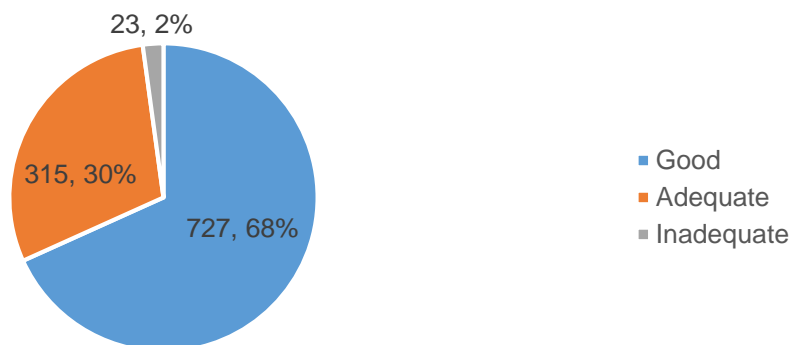


Year	No of Students	No of Papers Published	Average per student per year
1	1065	185	0.17
2	808	370	0.46
3	468	316	0.68
4	218	144	0.66

This would assume each student on average would publish **1.97** papers during their studentship. This is under the average of **2.46** papers published by the current fourth year students.

## MONITORING

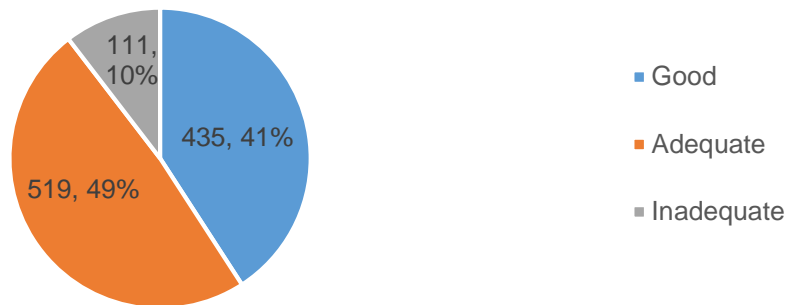
### Rating of overall training



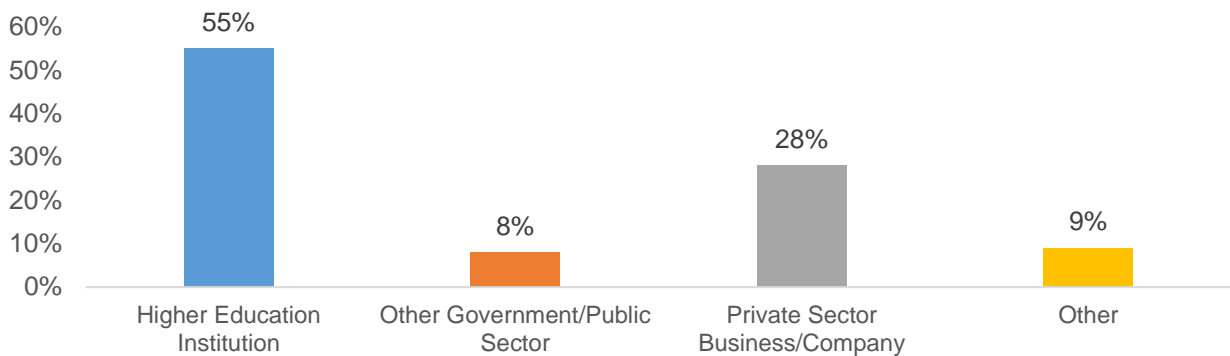
**70%** of students were required to submit a written progress report on their PhD in 2019. **33%** of students stated that their progress report was assessed by an interview with their supervisor, **67%** stated that the assessment was by interview with other staff, **24%** of which were with more than one person. Other forms of assessments included; research log, progression panel, poster presentation, presentation/seminar with Q&A, completion of thesis and viva.

## FUTURE CAREER

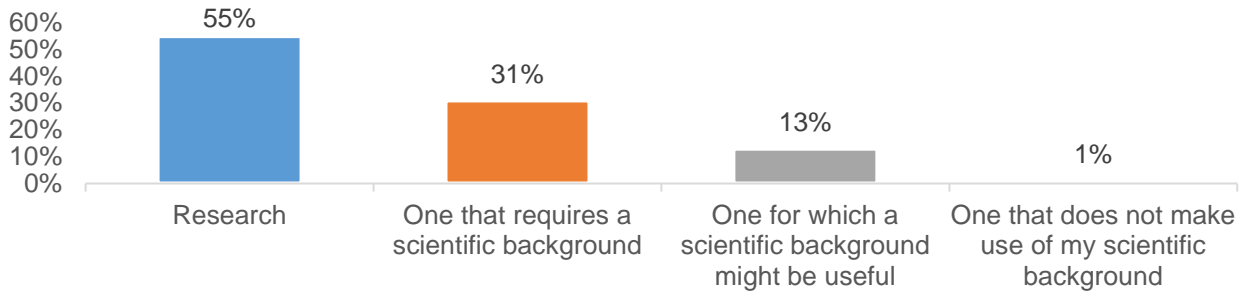
Rating of career guidance available during PhD



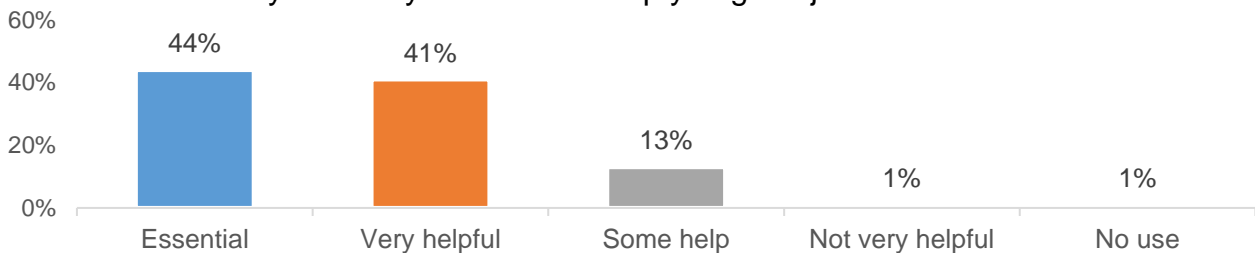
Organisation wish to work for upon completion of PhD



Sort of role intend to work in upon completion of PhD



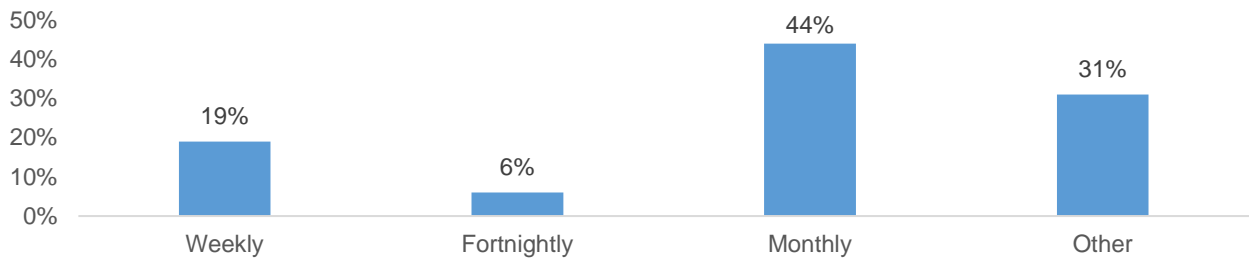
To what extent do you think your PhD will help you get a job?



## INDUSTRIAL CASE STUDENTSHIPS

### Frequency of contact with Industrial partner

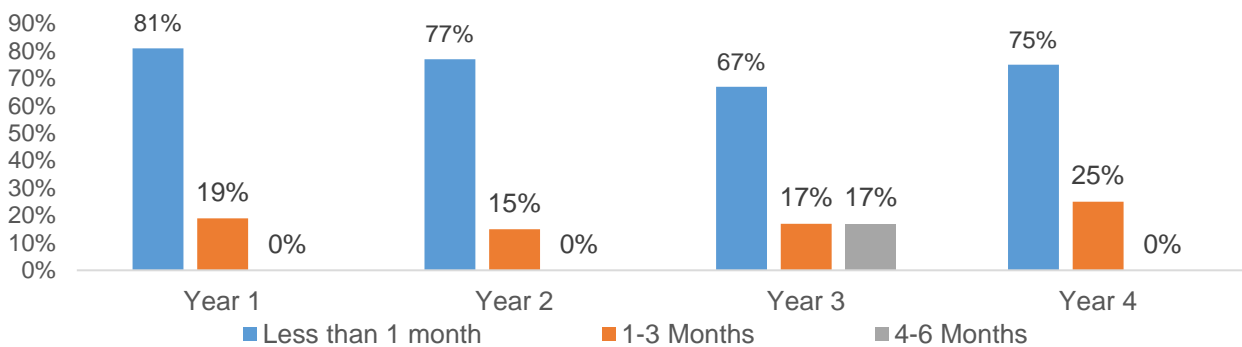
16 Industrial CASE students responded to the survey



The CASE industrial students had varying amounts of contact with their CASE partner from a weekly contact to infrequent contact.

### Time spent on premises of Industrial partner per year

16 Industrial CASE students responded to this question on the survey; 3 in their first year, 7 in their second year, 2 in their third year and 4 in their fourth year.



Students are expected to spend 3 months a year on average at their CASE Industrial Partner premises.