

In July 2015, the Office contacted all current students and their supervisors to request them to complete the survey. The deadline for completion of the survey was 3rd August 2015. A total of 642 students responded out of the 773 students who were contacted (83% response).

The percentages do not always equate to 100% as some students did not respond to every question.

The main points are as follows:

79% of students meet with the supervisor at least once a week.

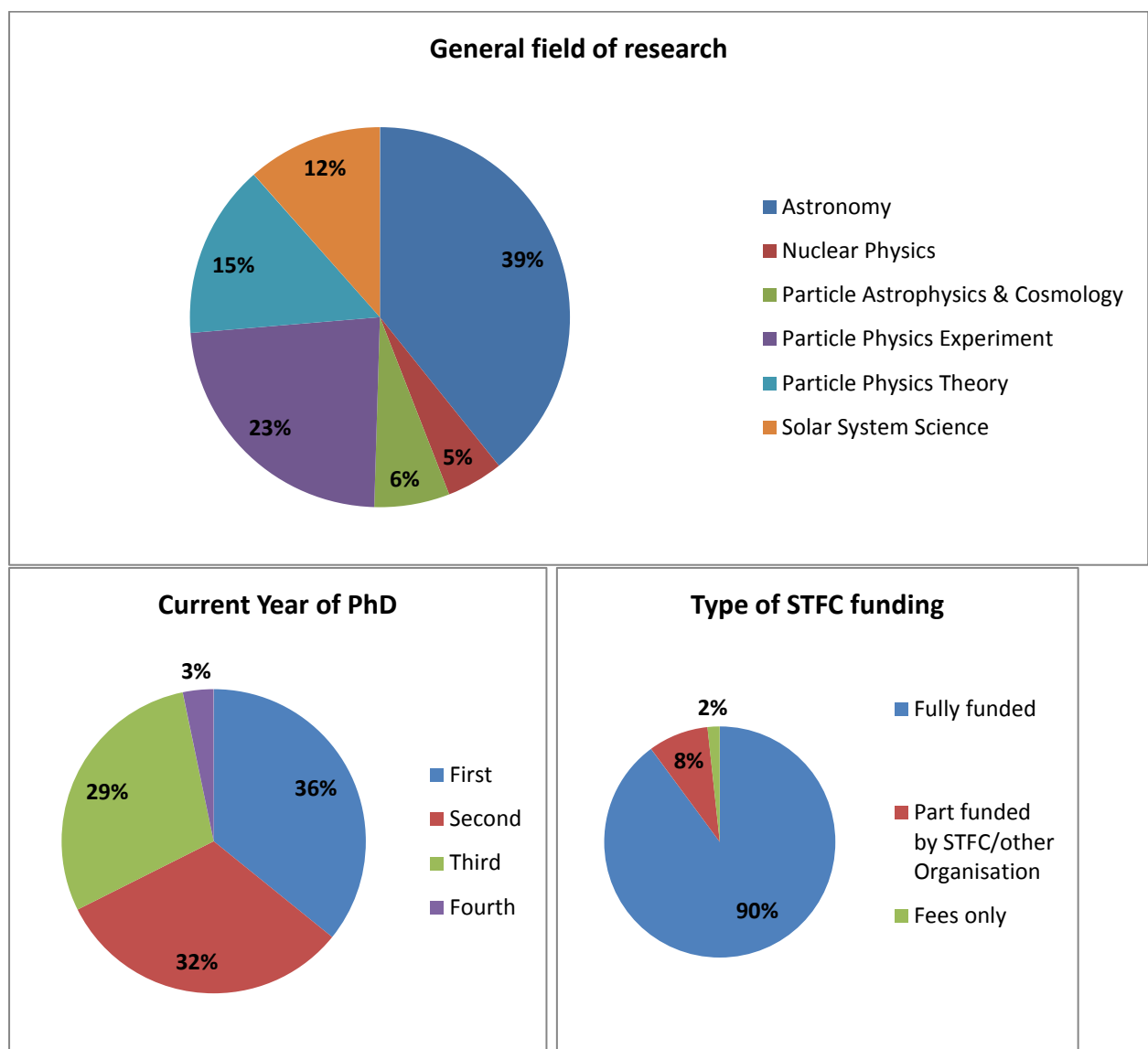
89% of students rated their supervision that they receive as 4 or 5 (i.e. good/excellent).

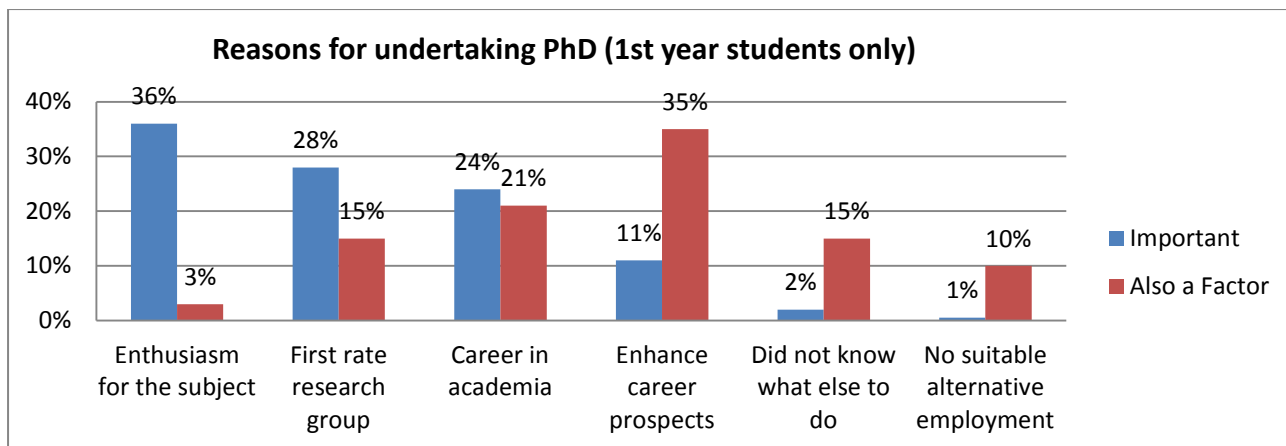
85% of students had received formal training in the first year.

64% of students wish to pursue a career in academia.

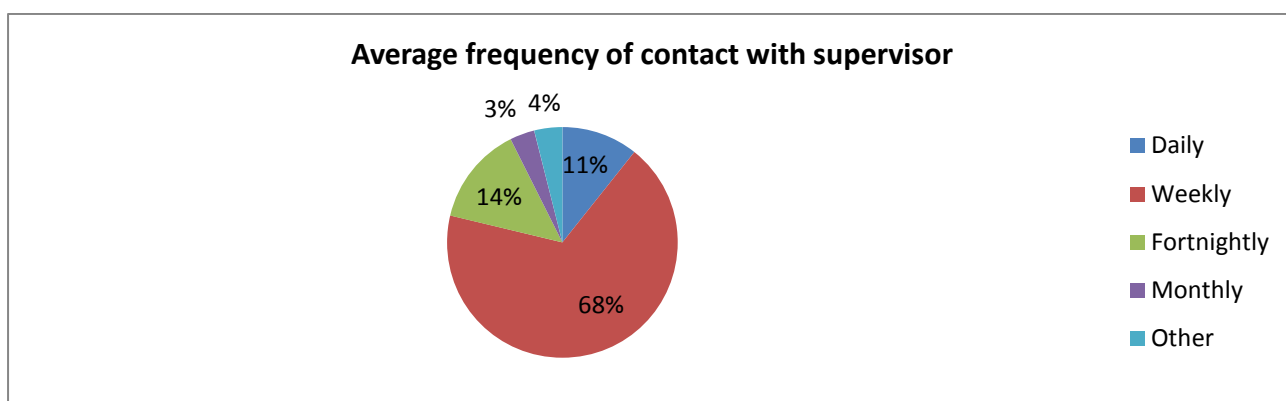
99% of students rated their overall training as good/adequate.

Personal Information

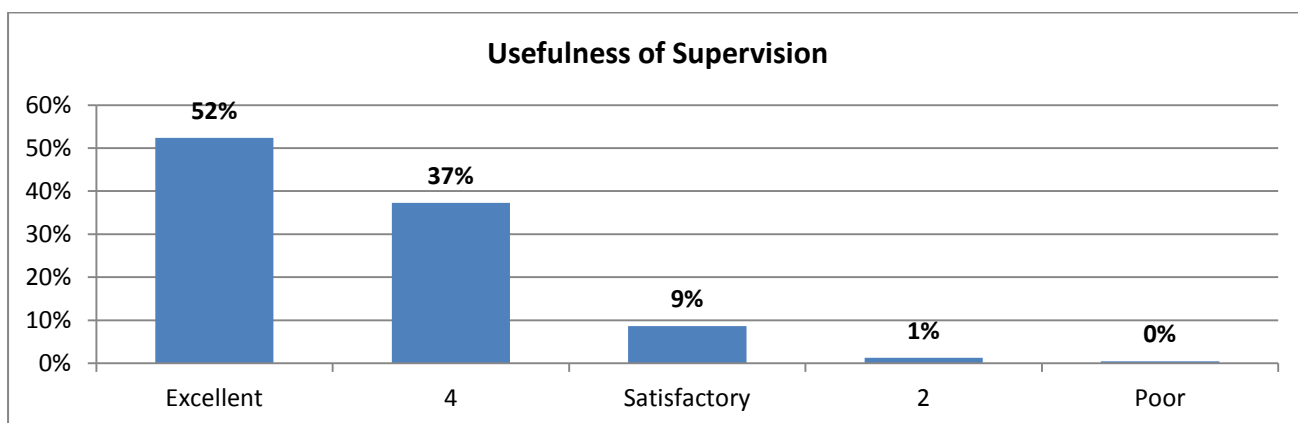




Supervisory Arrangements

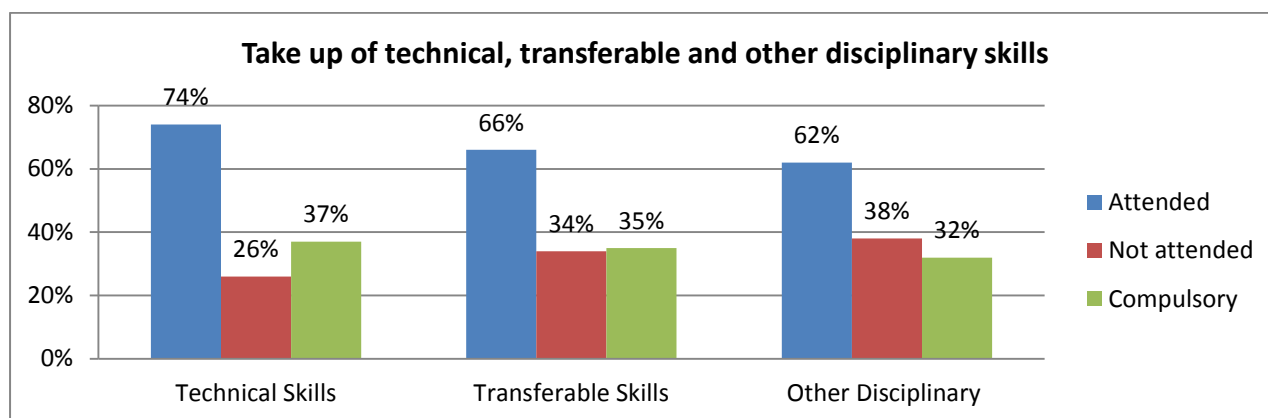
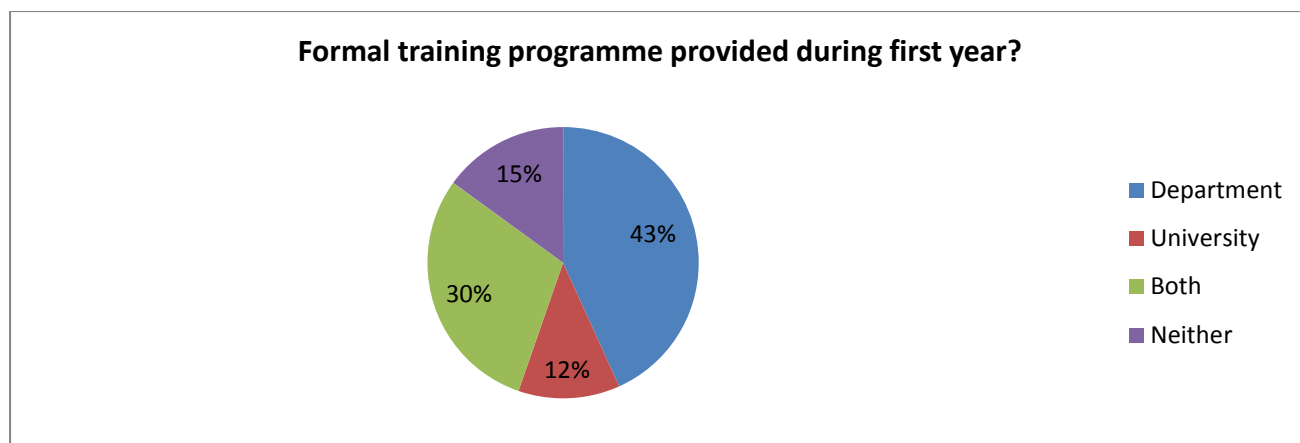


84% of students stated that they received help/advice from a second supervisor or other people in their department. Examples of those cited to be of help are Post docs, other PhD students, collaborators, second supervisors, CASE Industrial Partner and other members of department.

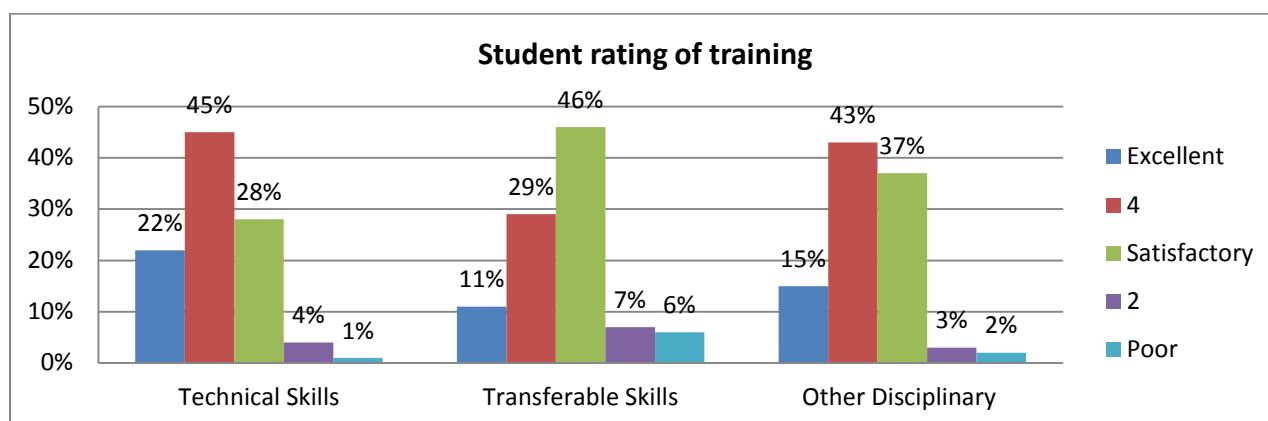


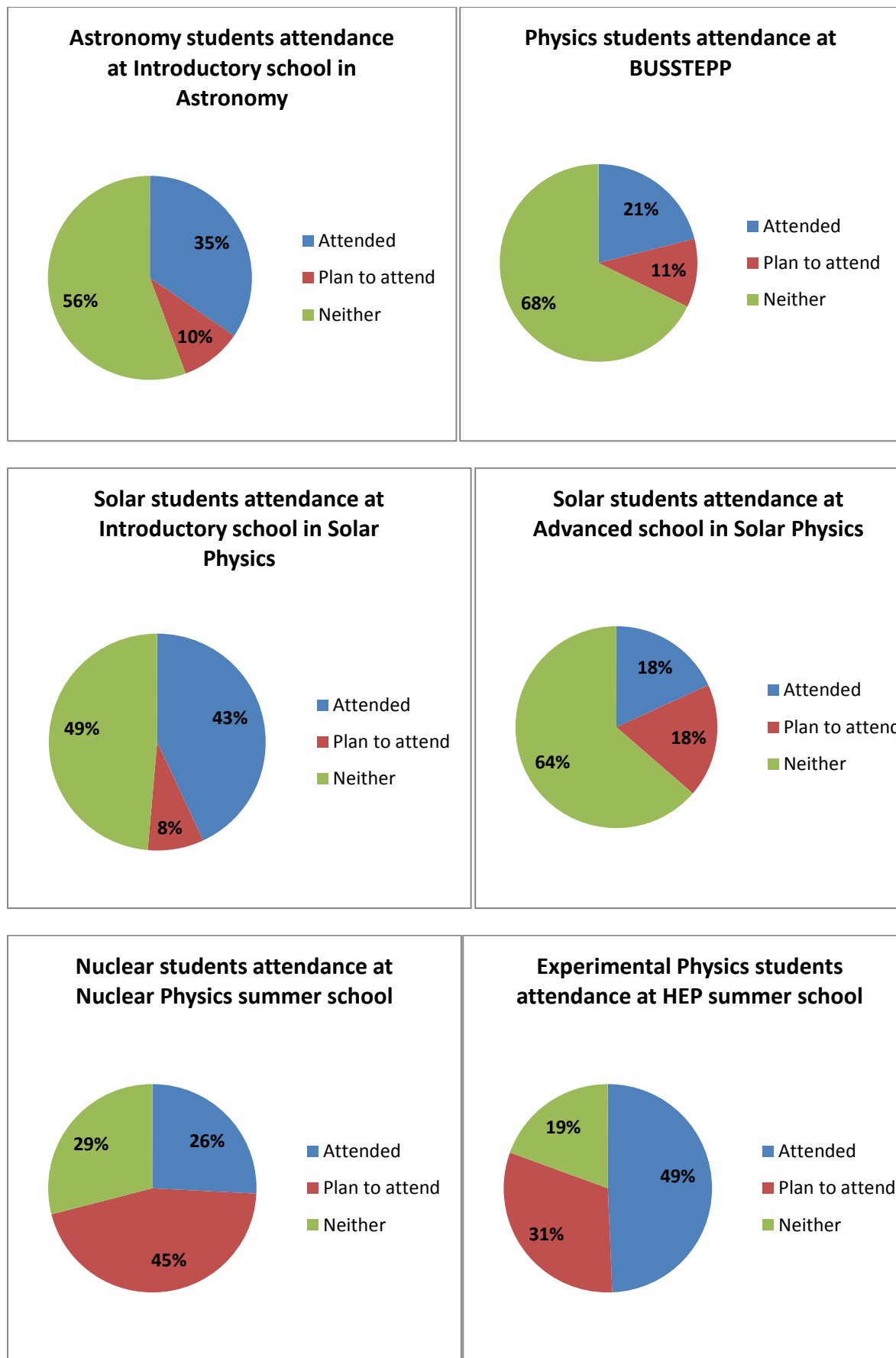
Training Programme

81% of these students attended attend group/departmental seminars once a week or more.

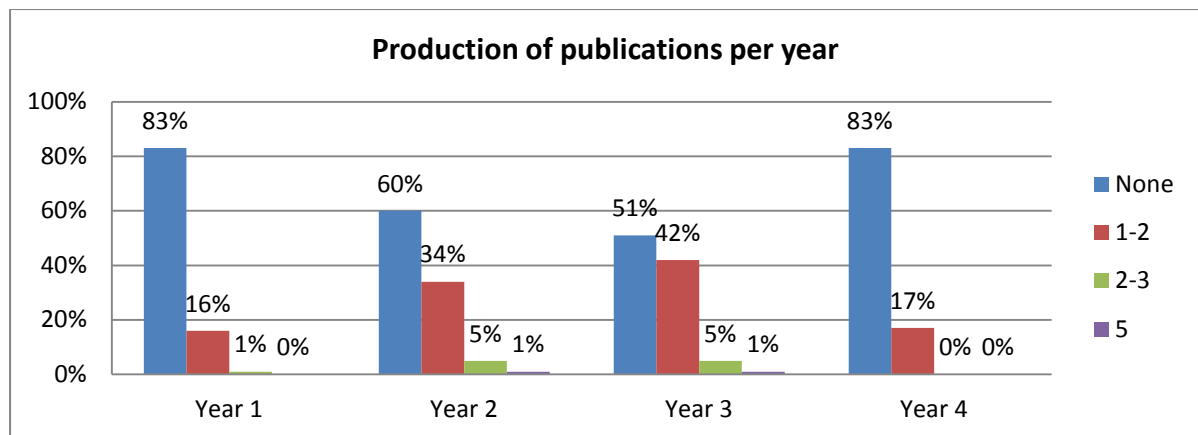


78% of students cited that their department has a nominated Postgraduate tutor with overall responsibility for co-ordinating their research training.





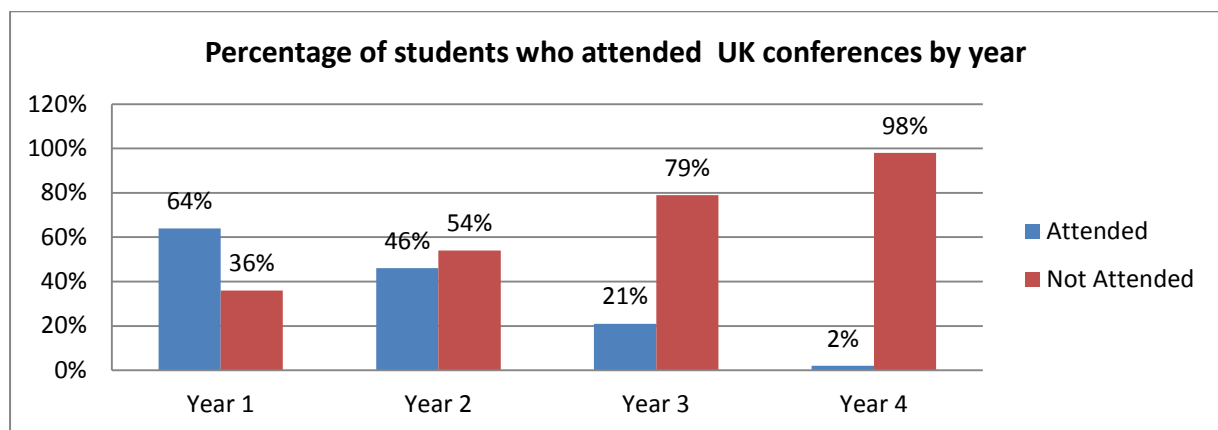
86% of students were encouraged by their Supervisor to attend STFC funded courses.



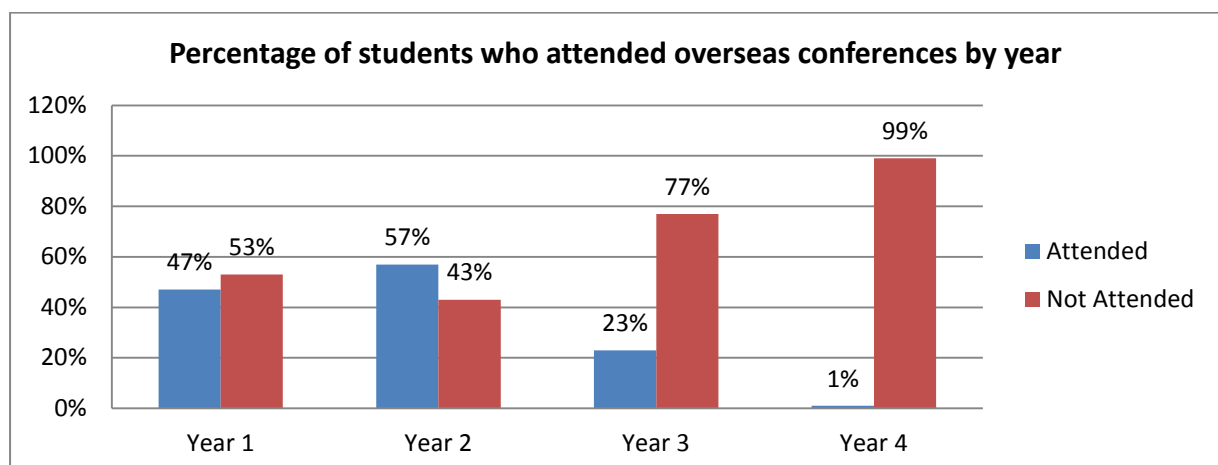
Public Engagement

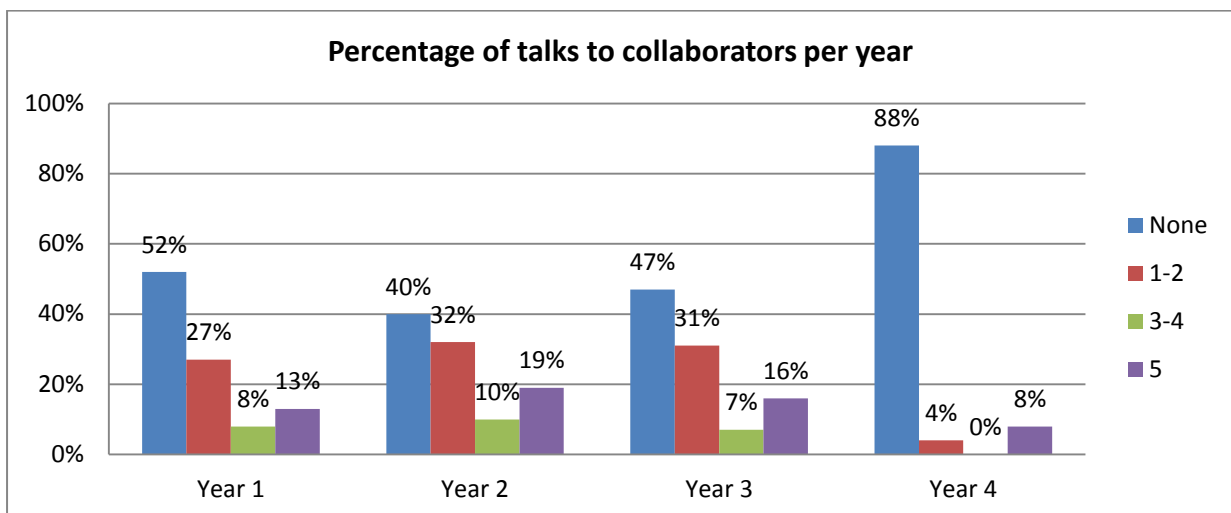
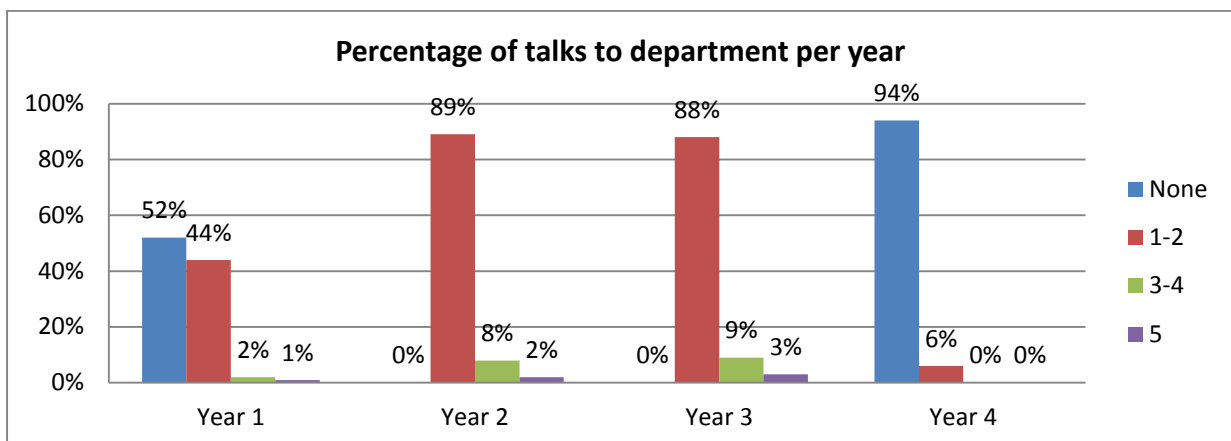
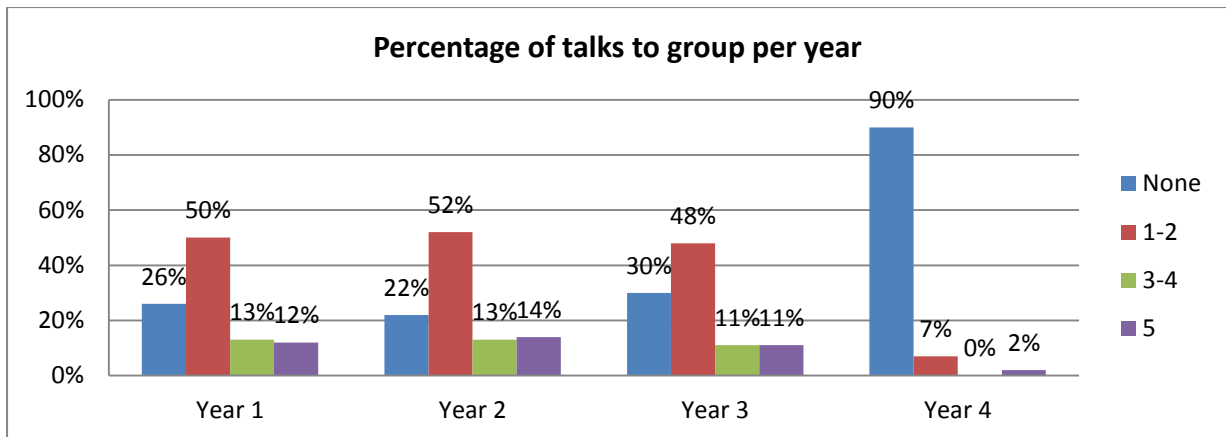
10% of students had communicated their research to primary schools, 21% to secondary schools, 27% at science festivals, 12% to amateur societies, 14% by exhibits, 3% by podcasts & YouTube, 1% by Webcasts, 2% Radio, 2% Newspapers & 1% by TV.

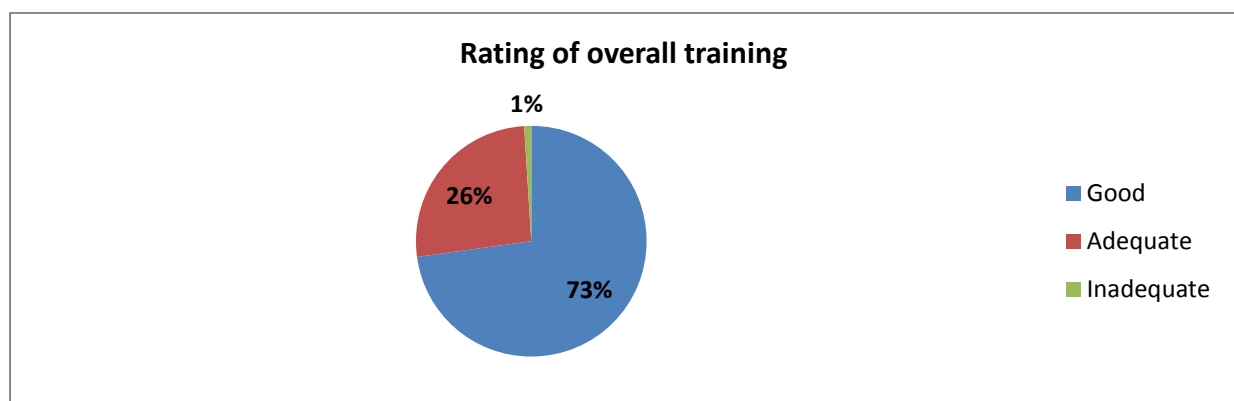
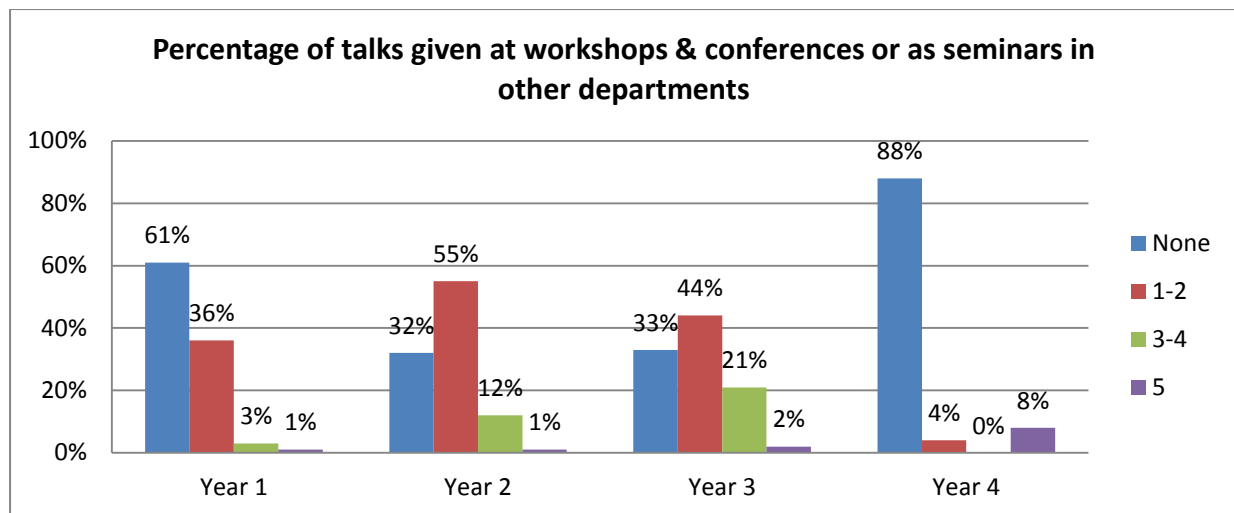
9% had been involved with the RCUK STEM Ambassador public engagement scheme.



Types of conferences attend by these students include NAM, ATLAS, NExT and SEPnet.







Monitoring

46% of students stated that their training was assessed by coursework, 17% stated that examinations were used to assess their training. 77% of students are required to submit a written progress report on their PhD in 2015. 24% of students advised that their progress report is assessed by an interview with their supervisor, 62% were interviewed by other staff (including postgrad tutor, second supervisor, Dean and Head of Department). Other forms of assessments included; poster presentation, presentation with Q&A, talk to research group, observation by other staff.

Future Career

